GREEN AUDIT REPORT

OF

DAYANANDA SAGAR COLLEGE OF DENTAL SCIENCES

SHAVIGE MALLESHWARA HILLS,

KUMARASWAMY LAYOUT, BANGALORE – 560 111

2021 - 2022



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FOR MORE INFORMATION

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GREEN AUDIT REPORT

ON

WATER AUDIT, ENERGY AUDIT,

WASTE MANAGEMENT AUDIT,

GREEN CAMPUS MANAGEMENT AUDIT

AND ENVIRONMENT AUDIT

OF

DAYANANDA SAGAR COLLEGE OF DENTAL SCIENCES

SHAVIGE MALLESHWARA HILLS,

KUMARASWAMY LAYOUT, BANGALORE – 560 111

2021 - 2022



ENHANCING RESOURCE EFFICIENCY

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ACKNOWLEDGEMENTS

We are thankful to the management of **Dayananda Sagar College of Dental Sciences**, **Bengaluru**, for the support, guidance and, giving us the opportunity to be involved in this very interesting and challenging assignment.

We would be happy to provide any further clarifications, if required, to facilitate the implementation of the recommendations.

We received full co-operation and support from the concerned personnel/ staff members of the college. They took key interest and gave valuable inputs during the course of study. We would like to thank:

Chairman – Dayananda Sagar College of Dental Sciences, Bengaluru

Vice Chairman - Dayananda Sagar College of Dental Sciences, Bengaluru

Secretary - Dayananda Sagar College of Dental Sciences, Bengaluru

Joint Secretaries - Dayananda Sagar College of Dental Sciences, Bengaluru

Principal - Dayananda Sagar College of Dental Sciences, Bengaluru

And other Staff in personnel who have given full co-operation and support. They took a keen interest and gave valuable inputs during the course of study.



Certificate

This is to certify that M/s. Eco Energime Engineers LLP, Bengaluru has conducted **Quality Audit** of **"Dayananda Sagar College of Dental Sciences, Bangalore"** during the March 2022 to May 2022. The Audit includes water audit, energy audit, waste management audit, green campus management audit and aspects of environment audit.

The audit involves field visit, measurements and observations, verification of bills, log books, data base, maintenance registers and interview with staffs, and this gives an overview of the existing system.

In an opinion and to the best of our information and according to the information given to us, said Quality Audit gives a true and fair view in conformity with auditing principles.

For Eco Energime Engineers LLP

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DISCLAIMER

The Audit Team has prepared this report for Dayananda Sagar College of Dental Sciences, Bangalore based on the input data submitted by the representatives of college complemented with the best judgment capacity of the expert team.

While all reasonable care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the recommendations are arrived following best judgments and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report

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Smart Solutions for Sustainable Tomorrow Eco Energime Engineers LLP
EEELLP ACKNOWLEDGEMENT
EEELLP team thanks the management of Dayananda Sagar College of
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the head of the departments and staff members who were actively involved
while collecting the data and conducting field measurements.
For Eco Energime Engineers LLP Authorized Signatory
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ABBREVIATION AND ACRONYMS

	1.	А	:	Amperes
	2.	AC	:	Air Conditioner
	3.	APFC	:	Automatic Power Factor Controller
	4.	BBMP	:	Bruhat Bengaluru Mahanagara Palike
	5.	BESCOM	:	Bangalore Electricity Supply Company
	6.	BWSSB	:	Bangalore Water Supply and Sewerage Board
	7.	CC Camera	:	Closed Circuit Camera
	8.	CFL	:	Compact Fluorescent Lamps
	9.	DG	:	Diesel Generators
	10.	DSI	:	Dayananda Sagar Institutions
	11.	DSCDS	:	Dayananda Sagar College of Dental Sciences
	12.	EE	:	Energy Efficient
	13.	E-Waste	:	Electronic Waste
	14.	etc.	:	Etcetera
	15.	FTL	:	Fluorescent Tube Light
	16.	GHG	:	Green House Gas
	17.	Hz	:	Hertz
	18.	HP	:	Horse Power
	19.	HT	:	High Tension
	20.	Ι	:	Current
	21.	ICT	:	Information and Communications Technology
	22.	IQAC	:	Internal Quality Assurance Cell
	23.	ISO	:	International Organization for Standardization
	24.	kgs	:	Kilograms
	25.	kL	:	Kilo Liters
	26.	kV	:	kilo volt
	27.	kVA	:	kilo volt ampere
	28.	kVAr	:	Reactive kilo volt ampere
	29.	kW	:	Kilo Watt
	30.	kWh	:	kilo Watt hour
	31.	kWp	:	kilo Watt peak
	32.	Lab	:	Laboratory
	33.	LCD	:	Liquid Crystal Display
	34.	LED	:	Light Emitting Diode
	35.	LT	:	Low Tension
	36.	mA	:	Milli Amperes
	37.	MoU	:	Memorandum of Understanding
	38.	NA	:	Not Applicable
	39.	NAAC	:	National Assessment and Accreditation Council
_	40.	Nos.	:	Numbers
		A 1' D	CDOOD	

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41.	NSS	:	National Service Scheme
42.	Prim/Sec	:	Primary/Secondary
43.	PF	:	Power factor
44.	PG	:	Post Graduate
45.	\mathbf{PV}	:	Photo Voltaic
46.	Rs.	:	Rupees
47.	RO	:	Reverse Osmosis
48.	RR. No.	:	Revenue Register Number.
49.	RWH	:	Rain Water Harvesting
50.	S. No.	:	Serial Number
51.	Sq. Ft.	:	Square Feet
52.	Sq. m.	:	Square Meter
53.	SRTPV	:	Solar Roof Top Photo Voltaic
54.	STP	:	Sewage Treatment Plant
55.	TL	:	Tube Light
56.	TR	:	Ton of Refrigeration
57.	V	:	Volts
58.	W	:	Watts
59.	Wp	:	Watt peak
60.	#	:	Number

1. INTRODUCTION

Dayananda Sagar College of Dental Sciences has been part of the DSI Family since 1992 imparting high quality of Dental Education and possesses state-of-the-art teaching and research facilities, classrooms, tutorial facilities, Pre-Clinical and Clinical Skill Labs creating a perfect environment for knowledge and skills development. The College of Dental Sciences is equipped with World-Class infrastructure with the latest of equipment and technology to train students with the most recent and advanced Dental Care.

The college is centered on:

- supporting patient care
- pursuing innovation in oral health education
- preparing the educated dentists of tomorrow with clinical practice and training.

The campus is set on a 23-acre lush green campus in Bangalore, Dayananda Sagar College of Dental Sciences comprises state-of-the-art teaching and research facilities, classrooms, tutorial facilities, laboratories, creating the perfect learning environment.

We are proud of our close-knit campus community - a student intake of 60 each year. All students benefit from more one-on-one contact time with staff, and our curriculum has been designed to cover all specialties of dental science ranging from diagnosis, child dentistry to surgery, restorative, cosmetic and preventive dentistry.

From its extensive pre-clinical departments and laboratories to its wealth of library, classrooms, modern clinical and tutorial facilities, the college is an abundant resource to the communities it serves.

Departments : BDS - Program

- Basic Medical Sciences
- Conservative Dentistry and Endodontics
- Oral and Maxillofacial Surgery
- Oral Medicine and Radiology
- Oral Pathology and Microbiology
- Orthodontics and Dentofacial Orthopedics
- Pediatric and Preventive Dentistry
- Periodontics
- Prosthodontics Crown and Bridge
- Public Health Dentistry
- Research and Sustenance

Departments : MDS - Program

- Conservative Dentistry and Endodontics
- Oral and Maxillofacial Surgery
- Oral Medicine and Radiology
- Orthodontics and Dentofacial Orthopedics
- Periodontics
- Prosthodontics Crown and Bridge
- Public Health Dentistry

Vision mission and values of the DSCDS are given below.

VISION

Dayananda Sagar College of Dental Sciences aims to be amongst the world's foremost Dental academic institutions in the pursuit of educational, clinical, and research excellence. The institution also aims to provide ample scope for ideation, innovation, and community service to shape future leaders in dentistry by applying science, art and technology breakthroughs, thereby contributing to national/global welfare and development.

MISSION

- Our mission is to realize this vision by:
- Imparting integrated education and training to students on par with global standards in dentistry for the prevention and treatment of various oral diseases and conditions, hence contributing to the improvement and sustenance of better quality of life among all individuals of the society.
- Ensuring the development of comprehensive knowledge, skills and attitudes as required, to meet the above said objective.
- Inculcating necessary clinical, diagnostic, and treatment skills, to manage patients effectively and efficiently, and extend similar quality services to the community.
- Applying theoretical and analytical knowledge in various areas of dentistry to create novel clinical methods and engage in knowledge transfer for the benefit of society locally and for mankind globally.
- Delivering quality education in basic and applied dental research to promote innovation and ensure dissemination of new knowledge through presentations at conferences and publications in high-impact journals.
- Mobilizing faculty expertise to implement local, national, and international initiatives in the field of dentistry to achieve global oral health goals by the year 2030.

VALUES

Values that drive Dayananda Sagar College of Dental Sciences and support its vision include:

- Pursuit of Excellence Strive continuously to improve ourselves and our systems with the aim of becoming the best in our field.
- Fairness Ensuring objectivity and impartiality in all our processes to earn the trust and respect of society.
- Leadership Lead responsibly and creatively while imparting education and delivering oral health care.
- Integrity and Transparency Remain ethical, sincere, and transparent in our activities and treat all individuals with dignity and respect.
- Empathy and Compassion Be respectful and develop a compassionate relationship between doctors, the auxiliary team, and patients.

QUALITY POLICY

We, at Dayananda Sagar College of Dental Sciences, are committed to imparting and inspiring lifelong learning by providing the highest quality dental education, research opportunities, and dental services to the satisfaction of all the stakeholders.

CORE VALUES

Discipline, Dedication, Deference

Internal Quality Assurance Cell (IQAC)

To create quality, to maintain quality, to enhance quality in all spheres – that is the task of the IQAC or the Internal Quality Assurance Cell of the college. The IQAC is the central quality- monitoring body of the institution. It functions under the Chairmanship of the Principal and comprises senior faculty members, representative from the local community and a student representative.

The IQAC functions with the belief that excellence and quality are not one-time goals but continuous processes. To this end, the IQAC meets on a regular basis. New programs, up gradation of infrastructure and increasing the effective functioning of all systems are some of the major concerns of the IQAC. The IQAC aims at providing an excellent academic enhance, center of health and environment safety. List of IQAC team members are given in figure 1-1.

INTERNAL QUALITY ASSURANCE CELL (IQAC) IQAC is reconstitute on 27-07-2022 W.E.F 01-08-2022				
SI. No.	Name	Designation	Position Held	Signature
1.	Dr. Hemanth M	Principal	Chairman	
2	Dr. Nagesh L	Prof & HOD	IQAC Co-ordinator	
3.	Mr. Galiswamy	Secretary	Management Representative	
4.	Dr. Gargi S Murthy	Reader	Member Co-ordinator	
*. 5.	Dr. Sunil S	Professor	Member Coordinator	
6.	Dr. Ramnarayan BK	Professor	Member Admin Representative	
7.	Mr. Venkataramaiah	Superintendent	Member Admin Representative	
8.	Mr. Chalapathy	Accounts	Member Finance Representative	
0		Prof & HOD	Member	
9.	Dr. Chaya M David Dr. Savita AM	Prof & HOD	Member	
10.	Dr. Shobha ES	Prof & HOD	Member	
12	Dr. Avinash J	Prof & HOD	Member	
12.	Dr. Sarandha DL	Prof & HOD	Member	
15.	Dr. Krishnanand PS	Prof & HOD	Member	
	Dr. Vedavathi B	Prof & HOD	Member	
15.	Dr. Prashanth N T	Professor	Member secretary	
16.	Dr. Smitha Sharan	Reader	Member	
17.	Dr. Archana R Naik	Reader	Member	
18.	Dr. Pradeep Chandra	Sr. Lecturer	Member	
19.		Sr. Lecturer	Member	
20.	Dr. Rayan Malick Dr. Shavari Shetty	Sr. Lecturer	Member	-
21.	Dr. Jayanth M R	Sr. Lecturer	Member	
22.	Dr. Megha Kachari	Sr. Lecturer	Member	
23.	Dr. Nayana M	Sr. Lecturer	Member	
24.	Mr. Ravindra S	Local Resident		
25. 26.	Ms. Shiksha	DSCDS Student	Member Student Representative	
27.	Dr. Puneeth Chowdhary	BDS Alumni	Member Alumni Representative	
28.	Dr. Kumar NC	Pedodontist & Dental Clinic Proprietor	Member Employer	
29.	Mr. Unni Krishnan	Best Dental Supply	Member Industry Representative	
30.	Mr. Ravi Kumar B	Stake Holder	Member Parent Representative	

Figure 1-1: List of IQAC members

Campus Area and Built-up area

The area of the campus (built up and total) is given in table 1-1.

S. N	о.	Description	Units	Details
1		Campus total area	Acres	23
2		Built up area	Sq. ft.	104,071

Table 1-1: College Area

Overview of Green Audit:

Green Audit helps college / facility to:

- Understand the optimum usage of electricity, water and other natural resources
- Identify opportunities to conserve various natural resources
- Identify various environmental-friendly technological improvements
- Evaluate the techno-commercial aspects of identified conservative measures
- Create awareness among the students and staff
- Disseminate the commitment of management towards saving nature
- Develop a culture among students, staff and management to be socially responsible

2. PRE – AUDIT PHASE

A pre-audit meeting is a prerequisite for the Audit; it helps to meet and discuss about the schedule and documents required during the audit. The pre-audit meeting was conducted at DSCDS, Bengaluru in the end of March 2022. During the meeting, introduction of team members, scope and objectives of the audit were discussed.

Management Commitment

The Management of the college has shown significant commitment towards Green Auditing during the pre-audit meeting. They were ready to encourage all green activities. It is decided to promote all activities that are environment friendly such as awareness programmes on the environment, campus farming, planting more trees on the campus etc., after the Green Auditing.

College administration is vital to the process of realizing campus sustainability, and college policy is an essential instrument for any substantial change in the campus environment.

Scope and goals of Green Auditing

A clean and healthy environment aids effective learning and provides a conducive learning environment. There are various efforts around the world to address environmental education issues. Green Auditing is one among them for educational institutions.

Once a baseline is established, the data can serve as a point of departure for further action in campus greening. Existing data will allow the college to compare its programs and operations with those of peer institutions, identify areas in need of improvement, and prioritize the implementation of future projects.

This data will also provide a basis for calculating the economic benefits of resource conservation projects by establishing the current rates of resource use and their associated costs. This audit initiative focused initially on educating colleges and universities through workshops, guidebooks, fact sheets and ensuring compliance through inspections and self-audits.

2.1. Audit Schedule

Green Audit schedule includes the pre-audit phase, on-site / audit phase and post audit phase. Table 2-1 details the complete Quality Audit schedule.

S. No	Description	Timeline
1.	Pre-audit Phase	21 March 22 to 25 March 22
2.	Onsite-audit Phase	11 April 22 to 16 April 22
3.	Post-audit Phase	02 May 22 to 07 May 22
4.	Presentation	18 May 22

 Table 2-1: Audit Schedule

3. **ON-SITE AUDIT PHASE**

3.1. Scope / Target Areas of Green Auditing

3.1.1. Water Audit

Water Audit addresses water consumption, water sources, appliances and fixtures. Aquifer depletion and water contamination are taking place at unprecedented rates. It is therefore essential that any environmentally responsible institution should examine its water use practices.

3.1.2. Energy Audit

Energy Audit addresses energy consumption, energy sources, use of renewable energy, implementation of energy conservation measures, energy monitoring, lighting, appliances, and use of electric vehicles. Energy use is clearly an important aspect of campus sustainability.

3.1.3. Waste Management Audit

Waste management Audit addresses waste production and disposal, plastic waste, paper waste, food waste, and recycling. Municipal solid waste has a number of adverse environmental impacts, most of which are well known and not in need of elaboration.

3.1.4. Green Campus Management Audit

Green campus initiatives are becoming an integral part of modern day's university systems. Green campus Audit helps in maintaining the air and water clean. It regulates the climatic conditions and provides a healthy and comfortable environment for living.

3.1.5. Environment Audit

Environment Audit addresses the usage of fossil fuels (coal, diesel, petrol and gas). The mode of commute to and from college each day has an impact on the environment through the emission of greenhouse gases into the atmosphere by the burning of fossil fuels.

3.2. Audit Methodology and Approach

The methodology and approach adopted for the study involve various steps that include:

- Review of Document and records
- Review of Policies
- Review of MoU
- Review of various measures implemented
- Site Walkthrough
- Data Collection
- Interviews

3.2.1. Review of Document and Records

Electricity bills, Water bills, equipment register, list of appliances, office registers, internal Quality Audit document, purchase document, were reviewed and relevant data and inputs required for analysis have been collected.

3.2.2. Review of Policies

College has various policies that include safety policy, environment policy, and Antiragging policy.

A. Safety Policy:

An organization's safety policy is a recognized, written statement of its commitment to protect the health and safety of the students and employees, as well as the surrounding community.

All the students, teaching and non-teaching staff, maintenance and house-keeping staff have been given training to use fire extinguishers in emergency situations of fire and explosion.

Fire extinguishing cylinders have been installed in each floor and in laboratory areas and have been refilled and checked regularly.

Sample photo of the fire extinguisher is shown in figure 3-1.



Figure 3-1: Sample photo of fire extinguisher

Information about the fire-fighting drill procedure is posted at the corridors of the Dental hospital. Sample photo of the same is shown in the figure 3-2.



Figure 3-2: Sample photo Fire-fighting drill - procedure

3.2.3. Review of various measures implemented

During the Green Audit study, it was observed the college has taken various initiatives in conserving natural resources that include:

- Internal Audit team including Management, Staff and Students
- Rain water harvesting system has been implemented block-wise.
- Sensor based Wash Basin is installed at some places of DSCDS.
- Water flow meters are installed for water accounting
- Sewage treatment plant is available to treat the waste water of the entire campus and using the treated final water for gardening
- Installation of Solar Roof Top Photo Voltaic (SRTPV) system for power generation
- Solar water heaters and heat pump technology is used for Hot water requirements in the hostels
- Wheeling of Renewable Energy power supply from a third party agency to reduce the carbon footprints
- Installation of LED lights to reduce electricity consumption
- DSCDS infrastructure is well designed for good air circulation and maximum utilization of day light; to reduce the energy consumption
- Installation of LCD/LED monitors for all the desktops to conserve electricity
- Switching OFF lights and fans whenever not in use to save electricity
- Sensor based hand driers are used at the suitable locations near the hand wash areas
- Annual maintenance of UPS, Lifts and DG sets are carried out.
- Complaint registers and log books for DG fuel are maintained
- Installation of waste collection bins at each dental chair, all the class rooms, staff rooms and corridors.
- Regular cleaning practices are followed by maintenance team to maintain the campus clean and hygiene
- Food waste is collected separately in the canteen and given to piggeries.
- Bio medical waste are segregated at the source level using color coding bins and given Maridi Bio Industries Ltd.
- There are more than 750 trees and well-maintained landscaping. Campus is completely surrounded by trees and plantations.
- Environment day celebrations and sapling plantations were done every year.
- 'Quit Smoking' Poster is placed at the entrance of the Hospital to create awareness among all Staff, Students and patients.
- Encouragement is given to use Electric Vehicles among all the staff and students.
- Training is conducted on regular basis regarding usage of fire extinguisher, conservation of resources such as electricity, water, food and green campus.

3.2.4. Site Walk through

Site walk through was conducted with staff members, students and audit team members. Staff and students have shown very keen interest in the data collection process and methods to be followed in field data collection. The staff and students have given inputs and suggestions for resource conservation as well.

College Infrastructure

DSCDS campus has two blocks. Each floor has its own state of the art of class rooms, staff rooms, laboratories libraries and many more.

The campus includes Dental college and various other courses including Engineering, MBA, Paramedical, etc., Few of the infrastructure facilities such as hostel, canteen, gym, play ground and parking are shared and utilized by students/ staffs of Dental college and various other courses including Engineering, MBA, Paramedical, etc.,

Details of infrastructure of DSCDS are shown in figure 3-2.

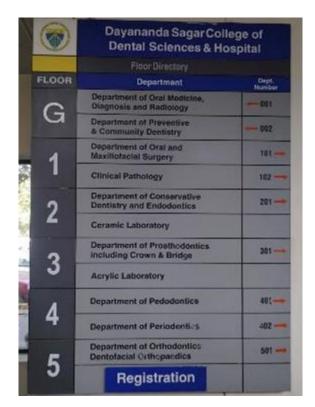


Figure 3-3: Infrastructure details

All the classrooms, staff rooms and corridors are well ventilated and the integration of daylight is well utilized. This has helped in optimum usage of electricity for lights and fans during day time.

3.2.5. Inventory Collection

To understand the types of appliances used, inventory collection was carried out by the audit team members. The various types of appliances used are lights, fans, geysers, RO water plants etc. The consolidated list of inventories is given in table 3-1.

S. No.	Description		Old Dental Block	New Dental Block	Total
1	Florescent Tube Light	36W	244	0	244
		18W TL	33	0	33
		2 x 10W	8	355	363
		6 W Downlight	0	33	33
2	LED	10 W Downlight	8	2	10
		12 W Downlight	3	172	175
		15 W Downlight	0	12	12
		9W Bulb	5	19	24
3	CFL	18 W	43	12	55
		Ceiling Fan	91	166	257
4	Fan	Wall mount Fan	5	0	5
		Pedestal Fan	6	6	12
F	Exhaust	PVC blade	0	6	6
5	Fans	Metal Blade	1	1	2

Table 3-1: Consolidated list of Inventories

3.2.6. Interviews

To collect the various data, information and operating patterns, interviews were conducted with college staff (Principal, teaching staff, non-teaching staff) and students. The consolidated information from the interviews is given in the following sub-sections.

3.2.6.1. List of Holidays:

The lists of holidays were collected during the study and the same is given in figure 3-3 and figure 3-4.

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		GOVERN	MENT OF KARNATAKA
No.DPA	R 37 HHL 200	21	Karnataka Government Secretari Vidhana Soudha, Bengaluru, dated: 30.11.2021
		1	NOTIFICATION-I
022 is p	published for g	eneral informa	neral Holiday sanctioned by the Government for the y- trion. Saturdays, Sundays and the following days.
SL. NO.	DATE	DAYS	PUBLIC HOLIDAYS
1	15.01.2022	Saturday	Uttarayana Punyakala, Makara Sankranti Festival
2	26.01.2022	Wednesday	Republic Day
3	01.03.2022	Tuesday	Maha Shivaratri
4	02.04.2022	Saturday	Ugadi Festival
5	14.04.2022	Thursday	Dr. B.R. Ambedkar Jayanthi, Mahaveera Jayanthi
6	15.04.2022	Friday	Good Friday
7	03.05.2022	Tuesday	Basava Jayanthi / Akshaya Tritiya, Khutub-E-Ramzan
8	09.08.2022	Tuesday	Last Day of Moharam
9	15.08.2022	Monday	Independence Day
10	31.08.2022	Wednesday	Varasiddhi Vinayaka Vrata
11	04.10.2022	Tuesday	Mahanavami, Ayudhapooja
12	05.10.2022	Wednesday	Vijayadasami
13	24.10.2022	Monday	Naraka Chaturdashi
14	26.10.2022	Wednesday	Balipadyami, Deepavali
15	01.11.2022	Tuesday	Kannada Rajyothsava
16	11.11.2022	Friday	Kanakadasa Jayanthi
2 G H of 3 If	mavasye (25.0 id-Milad (09.1) overnment Of owever, Heads 'urgent works, any of the Ho 1 the date notif	19.2022), Gan 0.2022) and Cl ffices will be s of departmen lidays for the t fied, Muslim F	fay Day (01.05.2022), Bakrid (10.07.2022), Mahalaya dhi Jayanthi (02.10.2022), Maharshi Valmiki Jayanthi hristmas (25.12.2022) which falls on Sundays. closed through out the State on General Holidays at should make necessary arrangements for the discharge festivals of Muslim Fraternity notified above does not fal raternity in Government Service may be granted holiday ew of the holidays already notified.

Figure 3-4: List of Holidays – 2022

3.2.6.2. Tentative Schedule of College:

The tentative schedule of the college is 08.00 AM to 4.00.PM. The house-keeping staff works from 08.00 AM to 05.30 PM. Essential areas like labs, library, security, gym, CCTV monitoring area work for extended hours i.e., for 12 to 14 hrs per day.

3.2.6.3. Staff and students of college:

The number of staff includes teaching, non-teaching, and house-keeping is given in the table 3-3. The number of students includes both boys and girls.

S. No.	Staff	Students
1	76	270

Table 3-2: Number of staff and students

4. WATER AUDIT

4.1. Facility description

The study involved carrying out various data collections, observations and analysis, to realistically assess water usage and potential for water conservation. The sources of water for facilitating the water supply to the college campus bore-wells, water bottles and tankers. Tanker water is purchased very rarely (only when there is scarcity of water from bore-well). The campus includes Dental college and various other courses including Engineering, MBA, Paramedical, etc., The raw water source, raw water treatment, water distribution system, waste water pipelines and sewage treatment plant is shared by Dental college and various other blocks including Engineering, MBA, Paramedical, etc.,.

The domestic (bore well) water is consumed in the following areas:

- Drinking (For RO Plant)
- Kitchen
- Cafeteria
- Practice floors of dental hospital
- Laboratory
- Cleaning
- Bathrooms
- Washing Utensils
- Washing Machines

Waste water sources are

- Labs (Drainage)
- Washrooms
- Canteen (Drainage)

4.1.1. Raw Water System

The raw water is consumed in the following areas:

- Washrooms
- Cleaning
- Laboratories

Nine number of bore well are installed at various locations of the campus. There are two number of underground water tanks (sumps) are made available and total 52 number of overhead water tanks are placed at different blocks. The water from borewell is pumped to underground sump and then pumped to overhead tanks. This water distribution system is interconnected with each other.

All the water pump motors and the water levels of tanks are controlled by Automatic water level controllers installed at appropriate places. Total number of motors used for pumping with its rating is shown in the table 4-1.

S. No.	Quantity	Motor Rating in HP	Description
	_	_	Near STP, Near Automobile block,
1	3	5	Near NRI hostel
2	2	7.5	Near NEB, Old civil block
3	4	10	Staff parking – 2, MGVT Canteen,
3	+	10	Students Parking

Table 4-1: Details of water pump motors

Water level controller installed at the main underground sump is as shown in the figure 4-1.



Figure 4-1: Raw water sump level controller

Water pump house in the campus contains all the water pump panels and water level controller displays of both underground and overhead tanks. A picture of the panel board has been taken and shown in the figure 4-2. Figure 4-3 depicts level controller switch and figure 4-4 shows one of the bore-well's pump panel with underground sump level controller.

The details of overhead tanks and underground tanks are:

- Total 52 numbers of overhead tanks have been installed in the terrace of different blocks of the campus and its break up with capacity is shown in table 4-2.
- Two numbers of underground tanks (sump) with storage capacity of 100 kL is available.

Table 4-2 details the number and the quantity of the tanks available in the campus and hence it is observed that different capacities of tanks with different quantity are available. Therefore, the table 4-3 tells the location of tanks at different blocks.

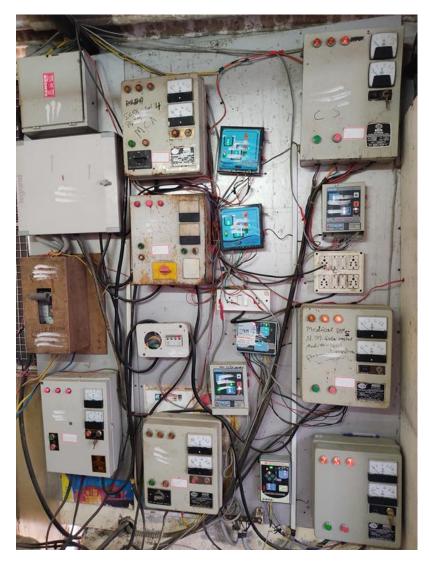


Figure 4-2: Pump house water controllers and meters



Figure 4-3: Level controller switch



Figure 4-4: Bore-well pump panel and level controller switch

S. No.	Capacity in Litres	Quantity
1	500	1
2	1000	2
3	2000	32
4	5000	17
5	100000	2

Table 4-2: Details of tank capacity

S. No.	Location	Description	Capacity	Quantity
1	Siva Temple	Over Head Tank	1000	1
<mark>2</mark>	New Dental Block	Over Head Tank	<mark>2000</mark>	1
		Over Head Tank	<mark>5000</mark>	1
3	Ganesha Temple	Over Head Tank	1000	1

S. No.	Location	Description	Capacity	Quantity
4	New Auditorium	Over Head Tank	5000	1
		Over Head Tank	2000	1
5	ICSE School	Over Head Tank	2000	2
6	MCA Department	Over Head Tank	5000	1
		Over Head Tank	2000	1
6	Residence	Over Head Tank	5000	5
		Underground Tank (sump)	100000	1
7	C.D. Sagar Block	Over Head Tank	2000	7
8	N E B	Over Head Tank	2000	6
		Main Underground Tank (Main Sump)	100000	1
9	S.P. Boys Hostel	Over Head Tank	5000	1
		Over Head Tank	2000	4
10	Computer Science	Over Head Tank	5000	5
11	Heritage Building	Over Head Tank	5000	3
		Over Head Tank	500	1
12	Medical Electronics	Over Head Tank	2000	2
13	Indian Student Mess	Over Head Tank	2000	1
14	New Architecture Building	Over Head Tank	2000	7
	Total N	lumber of Tanks		54

Table 4-3: Details of tanks

Two number of Over -head Tanks are placed on the terrace of New dental block. One is of 2000 Litres and other is of 5000 Litres capacity.

4.1.2. Drinking Water System

Drinking water for staff is facilitated by water bottles storage units. Every day DSCDS purchase 13 water bottles each of 20 litres capacity to fulfill the drinking water facility to all teaching and non-teaching staff of the dental blocks.



Figure 4-5: Water cans - Drinking purpose

4.1.3. Rain Water Harvesting System

The college campus is on a hilly terrain and is very much suitable for rain water harvesting. The campus has small check bunds/trenches to arrest rainwater during rainy season as shown in the figure 4-6. The rainwater/runoff water is collected in harvesting pond constructed near parking area as shown in the figure 4-7.



Figure 4-6: Trenches and bunds in the campus



Figure 4-7: Rain water harvesting pond

Further, an open well which is situated within the campus is also used for rainwater harvesting and the same is shown in figure 4-8.



Figure 4-8: Open well

Percolation pits are installed near the students parking area in the campus and are shown in figure 4-9 and figure 4-10. The collected rain water is used for lawns and garden in the campus.



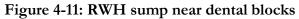
Figure 4-9: Rain water harvesting Percolation pit



Figure 4-10: Percolation pits for rain water harvesting

Run-away water around the dental blocks is collected in two number of 5000 Litres tanks. Picture of the tanks are shown in figure 4-11. This water is used for watering the plants and trees around the DSCDS.





Point recharge measures are taken to protect bore wells for sustainability of water management as shown in figure 4-12.

42



Figure 4-12: Point recharge for a Bore well

4.1.4. Hot water System

The hot water is mainly consumed in hostels for bathing purposes. The hot water requirement for bathing is met by solar water heater systems. Sample photo of Solar water heater is integrated with heat pump system is shown in figure 4-13.



Figure 4-13: Hot water system in hostel

Hot water for drinking purposes in the dental hospital premises is arranged by dispensers as shown in figure 4-14.



Figure 4-14: Drinking hot water system

44

4.1.5. Sewage Water System

Most of the institutional sewage generated to be treated and re-used for gardening purpose of the campus. All the sewage water generated from International hostel, Boys and girls' hostel and hostel's canteen is directed to Sewage water treatment plant (STP) for tertiary treatment (Extended Aeration-ASP). The recycled water will be used for gardening/horticulture purpose. This STP is of 180 KLD capacities. Sample photo of STP is as shown in the figure 4-15 and 4-16.



Figure 4-15: STP



Figure 4-16: STP Plant

The working of STP in a schematic representation is shown in the figure 4-17.

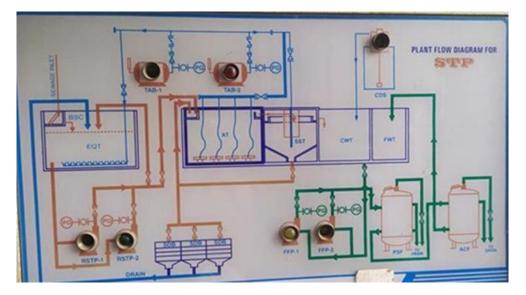


Figure 4-17: Schematic flow diagram of STP

The STP plant sp	pecifications can	be seen from	the table 4-4.
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S. No.	Description	Details
1.	Number of STP plants installed	1
2.	Capacity of STP	180 KLD
3.	Technology of STP	SBR
4.	Year of Installation	20+ year old
5.	Schematic / Layout of STP	YES
6.	Water flow meters installed	YES
7.	Quantity of Sludge	800 kg/year
8.	Disposal of Sludge	Drying bed

Table 4-4: Details of STP

Electrical equipment's used in STP are bar screening, evaporation tank, SBR units, sludge draying beds, sand filter and carbon filter.

The processed water from the STP is well utilized for watering plants, trees and maintaining lawns of the entire campus, some of the pictures collected during audit are as shown in figure 4-18.



Figure 4-18: Greenery maintained by STP processed water

4.2. Best Practices Implemented for Water Conservation

4.2.1. Sensor based Wash Basin

To conserve water, in some area's sensor-based hand wash is installed in the DSCDS. Sample photo is shown in the figure 4-19.



Figure 4-19: Sensors based wash basin

4.2.2. Water Flow meters

A water meter is a device that is used to track water usage. It helps, not just in monitoring consumption but also to save money incurred on electricity used to pump the water and also energy consumption for functioning of sewage treatment plants.

In the campus there are Sixteen number of water flow meters. Eight number of flow meters for pumps at the borewells another eight number of flow meters at the pumps used to pump the water from the sump to over-head tanks. Sample photo of a water flow meter is shown in figure 4-20.



Figure 4-20: Sample photo of flow meter

Log books are maintained for all the flow meters. Some of the sample photos of log book are shown in figure 4-21 and figure 4-22

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Figure 4-21: Sample photo of logbook of borewell water flow meter



Figure 4-22: Sample photo of logbook of sump to OHT water flow meter

4.2.3. Rain water harvesting

Rainwater harvesting is the simple process or technology used to conserve rainwater by collecting, conveying, purifying and storing of rainwater for later use.

The benefits of rainwater harvesting system are listed below.

- Helps in reducing the water bill.
- Decreases the demand for water.
- Reduces the need of bore well water
- Promotes both water and energy conservation
- Improves the quality and quantity of groundwater
- It is an excellent source of water for landscape irrigation

Run away water around the dental blocks are collected in two number of 5000 Litres tanks. Picture of the tanks are shown in figure 4-23.



Figure 4-23: RWH sump near dental blocks

4.2.4. Sewage Treatment Plant

The procedure for removing contaminants from the wastewater basically from the household sewage is called sewage treatment. It has to undergo the chemical, physical and biological procedure to remove these contaminants and give out an environmentally safe treated effluent. A semi-solid slurry called the sewage sludge is the by-product of the sewage treatment. This sludge is further processed before it is suitable for land application.

The institution has installed STP with capacity of 180 kLPD and the quantity of final treated water is 75% of the total capacity, which is 135 kLPD.

The details of water savings and cost savings due to installation of STP is given in table 4-5.

S. No.	Description	Unit	Details
1	STP capacity	kLPD	180.0
2	Quantity of final treated water from STP	kLPD	135.0
3	Quantity of water reused @ 50% utilization factor	kLPD	67.5
4	No. of working days per year	days	280.0
5	Annual Quantity of water reused (saved)	kLPD	18,900.0
6	Average water cost	Rs./Litre	0.086
7	Annual cost savings achieved	Rs. lakh/year	16.25

Table 4-5: Annual water and cost savings by installation of STP

STP treated water is used for gardening. Sample photo is shown in figure 4-24.



Figure 4-24: Greenery maintained by STP treated water

Green Audit Report of DSCDS, Bengaluru

STP annual maintenance done by third party. Sample copy of AMC is given in figure 4-25.

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-	DSI/V	VO/Generatio11/2023-3033		
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	01	Particulars Operation & Maintenance of sewage treatment plant including chemical consumables Charges for STP sample drawn, analysis reports & monthly test reports returns submitting to KSPCB	Once in a month	12000.00
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j.		 Service provider should enable were of repeated and specification. O&M contractor should submit the water quality test report Hospital for their records every month without fail with in di . Service provider has to deploy qualified & skilled STP oper care of STP operation and process. Service provider has to maintain daily log books, check list, and documents at site. Service provider has to provide required tools and tackle to 0. Above charges are inclusive of providing manpower, supp maintain the plant. Payment: Monthly basis on submission of bill, subject to certain towards compensation arise due to any accidents, statist. Note our GST No: 29AAATM2020Q32C. 	shift duty roaster and shift duty roaster and carryout PM & mainten ly of consumables & ch utification and approval	service history re- ance at site. semicals as requir
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Figure 4-25: Sample photo of STP – AMC copy

4.2.5. Regular testing of water quality

Testing water quality on a regular basis is an important part of maintaining a safe and reliable source. The test result allows to properly addressing the specific problems of a water supply. This will help ensure that the water source is being properly protected from potential contamination, and that appropriate treatment is selected and operating properly.

It is important to test the suitability of water quality for its intended use, whether it be livestock watering, chemical spraying, or drinking water. This will assist in making informed decisions about water and how to use it. Sample photos of water testing reports are shown in figure 4-26 to figure 4-28.

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	ort No		RC/2022/07/0	65		
	ort Date 2 No		5/2022			
	cription	: 1/2				
-		: Color	arless, Odourles	ss, transparent liq	uid.	
			Requirement	Permissible		
SI No	Parameters	Results	Acceptable	limit in the	Test Method	
140		results	Lamuts	absence at alternate source		
01	Color, Hazen Units	_	(As per 1	\$ 10500:2012)		
32	Odor	<1.0 Agreeable	5 Agreeable	15	IS 3025 (P-04)2021	
03	pH Value	7.2	6.5-8.5	Agreeable No relaxation	15 3025 (P-05)2018 15 3025 (P-11)2022	
04	Turbidity, NTU	2.2	1	5	IS 3025 (P-10)1984 RA 2017	
06	Conductivity, µS/cm Total Dissolved Solids, mg/L	983.0 591.0	500	-	15 3025 (P-14)1984 RA 2019	
07	Total Hardness as CaCO2 mg/L	320.0	200	2000	IS 3025 (P-16)1984 RA 2017	
80	Calcium as Ca, mg/L	80.0	75	200	15 3025 (P-21)2009 RA 2019 15 3025 (P-40)1991 RA 2019	
09 10	Magnesium as Mg, mg/L Chloride as CL mg/L	29.0	30	100	IS 3025 (P-46)1994RA 2019	
11	Total Alkalinity as CoCOs. mg/L	311.0	250	1000 600	IS 3025 (P-32)1988 RA 2019	
12	Residual Free Chlorine as Cl., mg/L	<0.2	0.2	1.0	IS 3025 (P-23)1986 RA 2019 IS 3025 (P-26)2021	
13	Boron as II, mg/L	<0.1	0.5	1.0	APHA 23rd Edition45008 B	
14	Fluoride as F, mg/L Nitrate as NO ₃ mg/L	0.41	1.0	1.5	APHA 23rd Edition4500F D	
16	from as Fe, mg/L	0.23	0.3	No relaxation No relaxation	IS 3025 (P-34)1988 RA 2019 APHA 23rd Edition 3500-Fe B	
17	Sulphate as SO4 mg/L	53.0	200	400	APHA 23rd Edition4500SO ₂ ² E	
18	Aluminum as AL mg/L	<0.005	0.03	0.2	IS 3025 (P-2)2019	
19 20	Manganese as Mn, mg/L Selenium as Se, mg/L	<0.005	0.1	0.3 No relaxation	IS 3025 (P-2)2019	
21	Copper as Cu, mg/L	<0.005	0.05	1.5	15 3025 (P-2)2019 15 3025 (P-2)2019	
22	Zinc as Zn, mg/L	<0.005	5	15	IS 3025 (P-2)2019	
23 24	Cadmium as Cd. mg/L	<0.003	0.003	No relaxation	15 3025 (P-2)2019	
25	Total chromium, mg/L Lead as Pb, mg/L	<0.005	0.05	No relaxation No relaxation	15 3025 (P-2)2019 15 5025 (P-2)2019	
262	Berium as Ba, mg/L	<0.005	0.03	No relaxation	IS 3025 (P-2)2019	
7	Nickel as Ni, mg/L	<0.005	0.02	No relaxation	LS 3025 (P-2)3019	
18	Arsenic as As ,mg/L	<0.005	0.01	0.05	IS 3025 (P-2)2019	
				Bungaluru) ever	

Figure 4-26: Sample water test report of Borewell-1

Aate o		: M/s. I Shavij	ga Malleshwan	ar Institution, a Hills, put Bangalore 560	078
Partic Date Samp Date Date Repo Repo Page	of Sample Collection ulars of sample of sample Receipt he ID/Code of Analysis Started of completion nt No int Date No ription	Samp Samp 29/06 NALF 29/06 02/07 NALF 04/06 1/2	Vell Water, (M. le Qty: 2 Liters ling Point: Fro /2022 (2022/06/W /2022 /2022 (2022/07/06 /2022	+ 500 ml, Sampli m Bore Well Wate 1/406	r Tap.
51 No	Parameters	Results	Requirement Acceptable Limits	Permissible limit in the absence at alternate source i 10500:2012)	Test Method
01	Color, Hazen Units	<1.0	5	15	15 3025 (P-04)2021
02	Odor	Agreeable	Agroeable	Agreeable	15 3025 (P-05)2018
03	pH Value	7.1	5.5-8.5	No relaxation	IS 3025 (P-11)2022
04	Turbidity, NTU	0.2	1	5	E 3025 (P-10)1984 RA 2017 IS 3025 (P-14)1984 RA 2019
05	Conductivity, µ5/cm	974.0 575.0	500	2000	IS 3025 (P-16)1964 RA 2017
De	Total Dissolved Solids, mg/L	280.0	200	600	IS 3025 (P-21)2009 RA 2019
and the second second	Total Hardness as CaCO ₃ , mg/L	83.0	75	200	IS 3025 (P-40)1991 RA 2019
07	Colomn on Co mall		and the second se		
08	Calcium as Ca. mg/L		30	100	
08 09	Magnesium as Mg, mg/L	17.0	30 250	100	IS 3025 (P-32)1988 RA 2019
08 09 10	Magnesium as Mg, mg/L Chioride as CL mg/L	17.0 82.0 290.0	250 200	1000	IS 3025 (P-32)1988 RA 2019 IS 3025 (P-23)1986 RA 2019
08 09 10 11	Magnesium as Mg, mg/L Chioride as CL mg/L Total Alkalinity as CaCOs, mg/L	17.0 82.0 290.0 <0.2	250 200 0.2	1000 600 1.0	IS 3025 (P-46)1994RA 2019 IS 3025 (P-32)1988 RA 2019 IS 3025 (P-32)1986 RA 2019 IS 3025 (P-25)1986 RA 2019 IS 3025 (P-36)2021
08 09 10	Magnesium as Mg, mg/L Chioride as CL mg/L	17.0 82.0 290.0 <0.2 <0.1	290 200 0.2 0.5	1000 600 1.0 1.0	IS 3025 (P-32)1988 RA 2019 IS 3025 (P-23)1986 RA 2019 IS 3025 (P-26)2021 APHA 23rd Edimend5008 B
08 09 10 11 12 13 14	Magnesium as Mg. mg/L Chioride as CL mg/L Total Alkalinity as CaCO ₀ , mg/L Residual Free Chlorine as CL, mg/L Boron as B, mg/L Fluoride as F, mg/L	17.0 82.0 290.0 <0.2 <0.1 0.37	250 200 0.2 0.5 1.0	1000 600 1.0 1.0 1.5	IS 3025 (P-32)1988 RA 2019 IS 3025 (P-23)1986 RA 2019 IS 3025 (P-23)1986 RA 2019 IS 3025 (P-26)2021 AIPHA 23rd Edimon4500B B APHA 23rd Edimon4500F D
08 09 10 11 12 13 14 15	Magnesium as Mg. mg/L Chioride as Cl. mg/L Total Alikelinity as CaCO ₀ , mg/L Residual Free Chiorine as CL, mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NO ₂ , mg/L	17.0 82.0 290.0 <0.2 <0.1 0.37 18.5	250 200 0.2 0.5 1.0 45	1000 000 1.0 1.0 1.5 No relaxation	IS 3025 (P-32)1988 RA 2019 IS 3025 (P-23)1986 RA 2019 IS 3025 (P-26)2021 APHA 23rd Edimend5008 B
08 09 10 11 12 13 14 15 16	Magnesium as Mg. mg/L Chioride as Ci. mg/L Total Alkalinity as CaCOs. mg/L Residual Free Chlorine as Ck. mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NG3 mg/L Iron as Fe. mg/L	17.0 82.0 290.0 <0.2 <0.1 0.37 18.5 0.11	250 200 0.2 0.5 1.0	1000 600 1.0 1.0 1.5	IS 3025 (P-32)1988 RA 2019 IS 3025 (P-32)1986 RA 2019 IS 3025 (P-36)1986 RA 2019 IS 3025 (P-36)2021 APHA 23rd Editored/500F D IS 3025 (P-34)1988 RA 2019 APHA 23rd Edition/35005-Pc APHA 23rd Edition/35005-Qr
08 09 10 11 12 13 14 15 16 17	Magnesium as Mg. mg/L Chioride as Ci. mg/L Total Alkalinity as CaCO ₀ , mg/L Residual Free Chlorine as Cl ₂ , mg/L Boron as B, mg/L Fluoride as F, mg/L Nitrate as NO ₃ mg/L Iron as Fe, mg/L Sulphate as SO ₄ mg/L	17.0 82.0 290.0 <0.2 <0.1 0.37 18.5	250 200 0.2 0.5 1.0 45 0.3	1000 600 1.0 1.0 1.5 No relaxation No relaxation	15 3025 (P-22)1986 RA 2019 15 3025 (P-23)1986 RA 2019 16 3025 (P-26)3021 APPLA 23rd Edimon45007 D 15 3025 (P-34)1988 RA 2019 APPLA 23rd Edimon45005 D/ APPLA 23rd Edimon45005 C/ 16 3025 (P-2021) 16 3025 (P-2021) 16 3025 (P-2021) 16 3025 (P-2021) 16 3025 (P-2021) 17 3025 (P-2021) 17 3025 (P-2021) 18 3025 (P-2021) 19 3025 (P-2021) 10 3025
08 09 10 11 12 13 14 15 16 17 18	Magnesium as Mg. mg/L Chloride as Cl. mg/L Total Alkielinity as CaCO ₀ , mg/L Residual Free Chlorine as CL, mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NO ₂ , mg/L Iron as Fe. mg/L Sulphate as SO ₄ , mg/L Aluminum as Al, mg/L	17.0 82.0 290.0 <0.2 <0.1 0.37 18.5 0.11 99.0	250 200 0.2 0.5 1.0 45 0.3 200 0.05 0.05 0.1	1000 600 1.0 1.5 No relaxation No relaxation 400 0.2 0.3	15 3025 (P-32)1986 RA 2019 15 3025 (P-25)1986 RA 2019 16 3025 (P-36)2021 APHA 23rd Edmon4500F D 15 3025 (P-36)298 RA 2019 APHA 23rd Edition4500F D 15 3025 (P-34)1988 RA 2019 APHA 23rd Edition3500-Fe 16 3025 (P-2)2019 15 3025 (P-2)2019
08 09 10 11 12 13 14 15 16 17 18 19	Magnesium as Mg. mg/L Chioride as Cl. mg/L Total Alkalinity as CaCO ₀ , mg/L Residual Free Chiorine as CL, mg/L Boron as B. mg/L Fluoride as F. mg/L Nitratic as NO ₂ mg/L Iron as Fe. mg/L Sulphate as SO ₂ , mg/L Aluminum as Al, mg/L Manganese as Mn. mg/L	17.0 82.0 290.0 <0.2 <0.1 0.37 18.5 0.11 99.0 <10.05 <0.005	230 200 0.2 0.5 1.0 45 0.3 200 0.03 0.03 0.1 0.01	1000 600 1.0 1.5 No relasation No relasation 400 0.2 0.3 No relasation	15 3025 (P-32)1986 RA 2019 15 3025 (P-2)1986 RA 2019 15 3025 (P-2)1986 RA 2019 15 3025 (P-2)30201 APHA 23rd Edition45005 D 15 3025 (P-3)1988 RA 2019 APHA 23rd Edition 300-Fe 16 3025 (P-2)2019 15 3025 (P-2)2019 15 3025 (P-2)2019 15 3025 (P-2)2019
08 09 10 11 12 13 14 15 16 17 18 19 20 21	Magnesium as Mg. mg/L Chloride as Cl. mg/L Total Alkielinity as CaCO ₀ , mg/L Residual Free Chlorine as CL, mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NO ₂ mg/L Iron as Fe. mg/L Sulphate as SO ₂ mg/L Aluminum as Al, mg/L Manganese as Mi, mg/L Selenium as Se, mg/L Copper as Cu, mg/L	170 82.0 290.0 40.2 40.1 0.37 185 0.11 99.0 40.05 40.05 40.05	250 200 0.2 0.5 1.0 45 0.3 200 0.05 0.05 0.1	1000 600 1.0 1.5 No relaxation 400 0.2 0.3 No relaxation 1.5	IS 3025 (P-32)1986 RA 2019 IS 3025 (P-23)1986 RA 2019 IS 3025 (P-36)3021 APPLA 23rd Edmon45002 B APPLA 23rd Edmon45005 D IS 3025 (P-30)1988 RA 2019 APPLA 23rd Edmon45005 D/ APPLA 23rd Edmon45005 D/ IS 3025 (P-2)2019 IS 3025 (P-2)2019 IS 3025 (P-2)2019 IS 3025 (P-2)2019 IS 3025 (P-2)2019 IS 3025 (P-2)2019
08 09 10 11 12 13 14 15 16 17 18 19 20 21 22	Magnesium as Mg. mg/L Chioride as Cl. mg/L Total Alikelinity as CaCO ₀ , mg/L Residual Pree Chiorine as CL, mg/L Boron as R. mg/L Fluoride as F. mg/L Nitrate as NO ₂ mg/L Iron as Fe. mg/L Sulphate as SO ₂ mg/L Alaminum as Al. mg/L Manganese as Mn. mg/L Seleniam as Se. mg/L Copper as Cu. mg/L Ziroc as Zn, mg/L	17.0 82.0 290.0 40.2 40.1 18.5 0.11 99.0 40.005 40.005 40.005 40.005 40.005 40.005	230 230 0.2 0.5 1.0 45 0.3 200 0.03 0.03 0.1 0.01 0.05 5	1000 600 1.0 1.5 No relasation No relasation 400 0.2 0.3 No relasation 1.5 15	IS 3025 (P-32)1988 RA 2019 IS 3025 (P-32)1986 RA 2019 IS 3025 (P-32)1986 RA 2019 IS 3025 (P-36)2021 APHA 23rd Edimon45005 E APHA 23rd Edimon45005 RA 2019 IS 3025 (P-3/2019 IS 3025 (P-2/2019 IS 3025 (P-2/2019 IS 3025 (P-2/2019 IS 3025 (P-2/2019 IS 3025 (P-2/2019 IS 3025 (P-2/2019 IS 3025 (P-2/2019
08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Magnesium as Mg. mg/L Chioride as Ci. mg/L Total Alkalinity as CaCo., mg/L Residual Free Chioriter as CL, mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NO, mg/L Iron as Fe. mg/L Sulphate as SO, mg/L Aluminum as Al, mg/L Mangamese as Min. mg/L Selenium as Se, mg/L Copper as Cu. mg/L Zinc as Zn. mg/L Cadminum as Cd, mg/L	17.0 82.0 990.0 40.2 40.1 0.37 18.5 0.11 99.0 40.005 40.005 40.005 40.005 40.005 40.005 40.005	290 200 0.2 0.5 1.0 45 0.3 200 0.03 0.0 0.00 0.01 0.01 0.05 5 0.005	1000 600 1.0 1.5 No relasation 400 0.2 0.3 No relasation 1.5 15 No pelasation	IS 3025 (P-32)1986 RA 2019 IS 3025 (P-25)1986 RA 2019 IS 3025 (P-30)286 RA 2019 IS 3025 (P-30)287 APHA 23rd Edition4500F D IS 3025 (P-30)1988 RA 3019 APHA 23rd Edition 3500-Fe APHA 23rd Edition 3500-Fe IS 3025 (P-2)2019 IS 3025 (P-2)2019
08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Magnesium as Mg. mg/L Chloride as Cl. mg/L Total Alkielinity as CaCO ₀ , mg/L Residual Free Chlorine as Cl. mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NC9, mg/L Sulphate as SQ, mg/L Aluminum as Al, mg/L Manganese as Mn. mg/L Selenium as Se, mg/L Copper as Cu. mg/L Zinc as Zn, mg/L Zinc as Zn, mg/L Total chromium, mg/L	17.0 82.0 290.0 40.2 40.1 18.5 0.11 99.0 40.005 4005 4	230 230 0.2 0.5 1.0 45 0.3 200 0.03 0.03 0.1 0.01 0.05 5	1000 600 1.0 1.5 No relasation No relasation 400 0.2 0.3 No relasation 1.5 15	15 3025 (P-32)1986 RA 2019 15 3025 (P-32)1986 RA 2019 15 3025 (P-36)2021 APHA 23rd Edmon4500F D 15 3025 (P-36)202 APHA 23rd Edmon4500F D 15 3025 (P-31)1986 RA 2019 APHA 23rd Edmon45005O2 PHA 23rd Edmon45005O2 15 3025 (P-2)2019 15 3
08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	Magnesium as Mg. mg/L Chloride as Cl. mg/L Total Alkelinity as CaCO ₀ , mg/L Residual Free Chlorine as CL, mg/L Boron as B. mg/L Fluoride as F. mg/L Nitratic as NO ₂ , mg/L Sulphate as SO ₄ , mg/L Aluminum as Al, mg/L Manganese as Mn. mg/L Seleniam as Se, mg/L Copper as Cu. mg/L Zinc as Zn, mg/L Cadmium as Cd, mg/L Lead as Pb, mg/L	17.0 82.0 990.0 40.2 40.1 0.37 18.5 0.11 99.0 40.005 40.005 40.005 40.005 40.005 40.005 40.005	230 200 0.2 0.5 1.0 45 0.3 200 0.03 0.03 0.01 0.01 0.05 5 0.005	1000 600 1.0 1.0 1.5 No relasation 400 0.2 0.3 No relasation 1.5 15 No relasation No relasation No relasation No relasation No relasation	IS 3025 (P-32)1986 RA 2019 IS 3025 (P-25)1986 RA 2019 IS 3025 (P-26)2986 RA 2019 IS 3025 (P-36)2021 APHA 23rd Edmon4500F D IS 3025 (P-34)1988 RA 2019 APHA 23rd Edmon4500F D IS 3025 (P-3)2019 IS 3025 (P-2)2019 IS 3
08 09 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Magnesium as Mg. mg/L Chloride as Cl. mg/L Total Alkielinity as CaCO ₀ , mg/L Residual Free Chlorine as Cl. mg/L Boron as B. mg/L Fluoride as F. mg/L Nitrate as NC9, mg/L Sulphate as SQ, mg/L Aluminum as Al, mg/L Manganese as Mn. mg/L Selenium as Se, mg/L Copper as Cu. mg/L Zinc as Zn, mg/L Zinc as Zn, mg/L Total chromium, mg/L	170 820 9900 402 401 037 185 011 990 4005 4005 4005 4005 4005 4005 4005	200 200 0.2 0.5 1.0 45 0.3 200 0.03 200 0.03 0.0 1 0.05 5 0.005 0.005	1000 600 1.0 1.5 No relasation Wo relasation 0.2 0.3 No relasation 1.5 No relasation No relasation No relasation	15 3025 (P-32)1986 RA 2019 15 3025 (P-32)1986 RA 2019 15 3025 (P-36)2021 APHA 23rd Edmon4500F D 15 3025 (P-36)202 APHA 23rd Edmon4500F D 15 3025 (P-31)1986 RA 2019 APHA 23rd Edmon45005O2 PHA 23rd Edmon45005O2 15 3025 (P-2)2019 15 3

Figure 4-27: Sample water test report of Borewell-2

		TEST REP	WWW.Sinia Page No. 1 of				
Rep	ort No : SLNTL2200300973	Report Date : 26/03/2022					
Issu	ed To: M/s. Sagar Hospital	The Barnet	: Letter Dated	nted 21/03/2022			
	arswamy Layout,	and in	22/03/2022				
				of test start :			
Sam	ple Received By: Customer	THE REAL PROPERTY.		of Completion			
1	And Andrew States	1000-1000	Samp	articulars:	TP Treated Wa	iters ample	
SI.	Parameters Maria	Test Met	hod	Units	Results	KSPCB Standar	
01	pH Value	IS:3025/Pa	nt-11		7.61	6.5 - 9.0	
02	Total Suspended Solids	IS:3025/Pa	rt-17	mg/L	6.0	20 Max	
03	Biochemical Oxygen Demand (3days @27°C)	IS:3025/Pa	rt-44	mg/L	4.0	10 Max	
04	Chemical Oxygen Demand	IS:3025/Par	rt-58	mg/L	33.9	50 Max	
05	Total Nitrogen	IS:3025/Par	t-34	mg/L	7.1	10 Max	
06	Ammonical Nitrogen as NH4-N	IS:3025/Par	1-341	mg/L	12 1 41 91	5 Max	
07	Fecal Collform	IS 1622-19	81	MPN/100ml	<2	100 Max	
		•		Stational			
						A A A A A A A A A A A A A A A A A A A	

Figure 4-28: Sample copy of STP treated water test report

4.2.6. Solar Water Heaters (SWH) in Hostels:

Three number of Solar Water Heaters (SWH) are installed with each 3000 Litres capacity at three hostels, namely: NM Hostel, Sharda Hostel and SP Hostel. Details of the SWH are given in figure 4-29.

	D				A	SSET	LIST						DSI
SOLAR WATER HEATER SYSTEM APPEND									DIX-F	DIX-F			
5e, No.	Nomenclature of Jtem	Ledger Na/Pg Na		Rating/ Carocit y	Model	Make	Serial No/ manuf acture No	Date of installar for	Capital Cost	Locatio n	Status	Asset Dide	#rmark
1	2	3	4	5	6	7	8	9	10	11	12	13	3.4
1	SOLAR PANEL - 20 No's with one tank rapacky 3000 Lts									Nelson Mandela Hostel	SERVICABLE		
2	SOLAR PANEL - 48 No's with Two tank capacity 3000 Lts each									Sharifa Hostel	SERVICABLE		
3	SOLAR PANEL - 56 Nor's with Two tank capacity 3000 Lts each and one tank 1000 Lts sepecity									SARGAR PATEL HOSTEL	SERVICABLE		

Figure 4-29: Solar water heaters - details

Savings achieved due to Solar water heating system are tabulated in table 4-6.

S. No.	Description	Unit	Values
1	Solar water heater installed	L	9000
2	Total amount of heat produced	kCal/hr	270000
3	Electricity equivalent	kWh	313.95
4	No. of working days per year	days	280
5	Annual electricity savings	kWh	87906
6	Average electricity cost	Rs./kWh	9
7	Annual cost savings achieved per year	Rs. lakh/year	7.91
8	CO2 mitigations per year	Tons/year	74.72

Table 4-6: Savings achieved due to Solar water heaters

4.2.7. Heat pump systems

There are three heat pump systems installed at the NRI hostel terrace. Details of the Heat pump is shown in figure 4-30.

1.36	L.					ASSET	LIST						S DSI
Concession in which the	The second s	11170	10000		HEA	TPUMP	>	ACCESS	-		APPENDI	X-E	
Sr.No.	Nomenclature of Inne	Ledger No/Pg No	Equipm ent Plate (Click on it to enlarge	Rating/Capa city	Model	Malue	Secial No/ manuta ciure No	Date of Installat don	Capital Cost	Locatio h	Status	AssetCode	Remark
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Air source Heat pump			32 KW		Alwasun				5.81	SERVICAB LE	0%/112+#/301	Under AMC
2	Air source Heat pump			32 KW		AIWASUN			\$6,37,504/	9482	SERVICAN	CSU/LE +99/362	Under AMC
3	Air source Heat pump			45KW		AWASUN				4013	SERVICAB LE	DSUALE HIP/003	Under AM
4	Water Circulation Pump				CM10	Grunettes				NIT:	SERVICAB	DSI/ELE-WCP/001	Under AM
. 5	Water Circulation Pump				CM 30	Grundtos			1	NR	SERVICAR	DSI/ULL-WCP/002	Under AAA
6.	Water Circulation Pump				CM10	Grunatos				NITE	SERVICAN	DSI/ELE-WCP/003	Under AM
7	Hot water Storage task			6000115						NIL	SERVICAB		Under AM
	Hot water Storage tank			0000115	_					NRI	SERVICAB.	E Caral	Under AM
	Control Panel	1				Alwasun				NRE	SERVICAS		

Figure 4-30: Heat pump details

Savings achieved due to adoption of heat pump system is detailed in the table 4-7.

S. No.	Description	Unit	Details
1	Heat Pump Capacity	kW	77
2	Input Power required for heat pump	kW	19
3	Difference in electrical power	kW	58
4	Energy savings per heat pump per day (Considering 4 hours of working)	kWh	19
5	Total number of heat pumps installed	no.	3
6	Total energy savings from 3 numbers of heat pumps	kWh	58
7	No. of working days per year	days	280
8	Annual electricity savings	kWh	16170
9	Average electricity cost	Rs./kWh	8
10	Annual cost savings achieved per year	Rs. lakh/year	1
11	CO2 mitigations per year	Tons/year	14

Table 4-7: Savings achieved due to Heat pumps

4.2.8. Poster to Save Water

Sign boards have been placed in the wash rooms and canteen to create awareness for water conservation, sample photos are shown in figure 4-31.



Figure 4-31: Sample photo - 1 'Save Water'

4.2.9. Maintenance Team

The college has a separate maintenance team. The maintenance team performs regular monitoring of the water distribution system which involves general monitoring of the system, identifying and arresting of leakages, keep track of water requirement and ensuring availability of required water quantity, maintain and provide for the safe condition and operation of entire water distribution systems.

Proper operation and maintenance of sewage treatment plant ensures it will perform as designed to treat and safely dispose of sewage from the establishment and maximizes the efficiency of waste water treatment system.

During the audit, walk through survey was carried out to observe the maintenance of the water distribution system, log registers, preventive maintenance etc., The entire water distribution system is maintained clean and tidy. The water storing sumps, pumping sections, distribution lines, toilets, wash rooms and other water consumption points is found to be well maintained

4.2.10. Other measures implemented for water conservation

- Regular checking and maintenance of pipelines are done to control water wastage and complaint register is maintained to attend the complaints
- Leakage old taps are replaced by new aerator taps

4.3. Recommendations

4.3.1. Aerators for taps

The aerator is a small attachment that either fits onto the end of the tap or can be inserted inside of the existing spout. These water saving devices will control the amount of water that flows through the tap without affecting the water pressure as they mix the water with air which will save water and money.

The aerators will separate a single flow of water into many tiny streams which introduces the air in to the water flow. Also, as there is less space for the water to flow through, the water flow is reduced, resulting in water savings. As the water pressure is maintained, most people don't notice a difference in the amount of water coming out of an aerated faucet yet benefit from the water efficiency.

Tap aerators are of most use to those with older taps which run on average around 15 Litres of water per minute. Adding an aerator to an older tap can reduce this to as little as 6 Litres of water per minute.

The biggest water saving benefit is achieved in the hand wash / kitchen sinks where you are often turning the taps on and off to wash your hands and for other uses. The aerator tap is shown in figure 4-32.



Figure 4-32: Sample photo - Aerators for taps

Tap aerators can save as much as up to half your water usage through this way. When you are using aerated water, you are unlikely to notice the difference except for saving water resulting in lower bills.

4.3.2. Dual Piping System

Dual piping system can be implemented to reduce the usage raw water. Dual piping is a system of plumbing installations used to supply both raw water and STP treated water. Under this system, two completely separate water piping systems are used to deliver water to the user. The STP treated final water can be used for flushing in the toilets. The conventional system and dual piping systems are shown in figure 4-33 and 4-34.

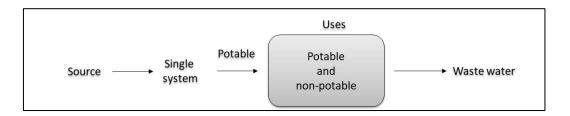


Figure 4-33: Single piping systems

The single conventional system is linear and draws from a source to provide potable water, which is used for all uses and becomes wastewater, which is disposed to the environment.

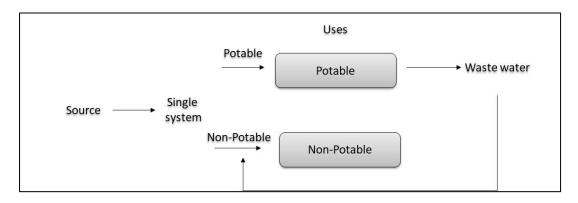


Figure 4-34: Dual piping systems

The dual system offers additional possibilities. It offers the possibility to cut the volume of wastewater that must be discharged to the environment, reduce the volume of water needed from the source. It is possible that the potable water infrastructure could then be downsized, depending on the situation.

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4.3.3. Other recommendations

- Water conservation awareness campaigns
- Rain water harvesting for the terrace can be made to utilize rain water at large requirement.

5. ENERGY AUDIT

5.1. Facility Description

DSI campus receives power supply from the state electricity board (BESCOM – Bangalore Electricity Supply Company Limited) as HT 11 kV. DSI has availed power supply, with connection – RR. No 5313062791 (S5HT36).

Incoming power supply from BESCOM is received at the transformer yard inside the college premises. The 11 kV rated HT power supply is stepped down to LT 415 V, by one number of 1600 kVA rated transformer. Transformer unit installed inside college premises is as shown in the figure 5-1. The campus has one source of power supply, which caters power supply to Dental college and various other blocks including Engineering, MBA, Paramedical, etc.,



Figure 5-1: Transformer unit Installed in the campus

The name plate details of transformer are given in table 5-1.

S. No.	Description	Units	Details
1	Company	-	Subhasri Enterprises, Bangalore
2	Capacity	kVA	1600
3	Volta at No Load	HV	11000
4	Volts at No Load	LV	433
5	Ampores	HV	84
6	Amperes	LV	2133
7	ות	HV	Three-Delta
8	Phase	LV	Three-Star

S. No.	Description	Units	Details
9	Reference	-	IS 2026
	Specification		
10	Insulation Level	-	LI 75 AC 28/3
11	Mfg. Year	-	2008
12	Serial No	-	810360
13	Frequency	Hz	50
14	Impedance Volts	-	6.50%
15	Vector Group	-	Dyn 11
16	Type of Cooling	-	ONAN
17	Core & Windings	kg	1900
18	Oil	kg	1000
19	Oil	Litres	1125
20	Total Mass	kg	5000
21	Transport Mass	kg	4000

Table 5-1: Name plate details of transformer

11 kV HT supply received at RMU. Then it is given to 1600 kVA transformer. Transformer step-downs 11kV voltage to 415 V. The LT supply from the transformer is taken to the main distribution panel. Electrical panel room is as shown in the figure 5-2. From the main distribution panel supply goes to Feeder pillar 1, NRI block, hospital and capacitor bank section and heritage block.

Feeder pillar 1 acts as loop to serve other feeder pillars. Table 3-12 details the complete description of fifteen feeder pillars distributing power supply to the entire campus.



Figure 5-2: Electrical Panel Room

S. No	Panel Name	Incoming Supply from	Connected Blocks	
1	Main Panel	1600 kVA, 11kV/415V	Spare	
	Board	Outdoor Transformer		
			NRI Block	
			Hospital	
			350 kVAr ACP Panel	
			Spare	
		1600 kVA, 11kV/415V	Heritage Block	
		Outdoor Transformer /		
		500kVA DG Set		
			Feeder Pillar 1	
2	Feeder Pillar 1	Main Panel Board	Feeder Pillar 2	
			Feeder Pillar 3	
3	Feeder Pilar 2	Feeder Pillar 1	Architect Building	
			PGDM	
			ICSC School	
			New Building Block (No. 13)	
			MCA & Electronics Block	
4	Feeder Pillar 3	Feeder Pillar 1	Indian Ladies Hostel	
			Computer Science Lab	
5	Feeder Pillar 4	Feeder Pillar 2	CD Sagar Fountain	
			CD Sagar 1st, 2nd Floor Lab & 4th Floor AC	
6	Feeder Pillar 5		Chemistry Chemical Old	
			Pharmacy	
			Spare 1	
			Spare 2	
			Spare 3	
			Spare 4	
7	Feeder Pillar 6	Feeder Pillar 5	IM	
			Street Light Control	
			Spare -1	
			Spare -2	
8	Feeder Pillar 7	Feeder Pillar 8	Automobile	
			NEB	
			Mechanical Panel Room	
			Mechanical	
9	Feeder Pillar 8	Feeder Pillar 2 / 250kVA DG	Spare 1	
			Spare 2	
			Spare 3	
			Spare 4	

S. No	Panel Name	Incoming Supply from	Connected Blocks
10	Feeder Pillar 9		Main Library(New Block)
			Old Library
			Spare
			Parking Fountain
			Kuppa
11	Feeder Pillar 10	Feeder Pillar 1	AMF Panel
			NRI Hostel Main Panel Board
			NRI Kitchen
12	Feeder Pillar 11		Nursing & P.U College
			STP
13	Feeder Pillar 12	Feeder Pillar 15	Nelson Mandela Ladies Hostel
			Medical Electronics Block
			High Mask Light
			Spare
14	Feeder Pillar 13	Feeder Pillar 14	SP Boys Hostel & Old Civil
			High Mask Light (Staff Parking)
			Main Sump Motor
			Spare
15	Feeder Pillar 14		Spare
			Old Civil Block 6th & 7th Floor
			AC
			New Dental Block
16	Feeder Pillar 15	Feeder Pillar 12	Heritage Block Canteen & Mess
			Old Dental Block
			Vijaya Bank
			Staff Parking (High Mask Light)
17	250 kVA AMF Panel	Feeder Pillar 10 / 250kVA DG Set	NRI Hostel & CD Sagar
18	250 kVAr ACCP Panel	Main Panel Board	50 kVAr CB-1
			50 kVAr CB-2
			50 kVAr CB-3
			50 kVAr CB-4
			50 kVAr CB-5
			50 kVAr CB-6
			25 kVAr CB
			10 kVAr CB-1
			10 kVAr CB-2
			5 kVAr CB

Table 5-2: Details of Connected loads to different feeder pillars

From the Feeder pillar 14 power supply is given to New dental block and feeder pillar 15 is suppling power to Old dental block.

A total of 250 kVAr rated capacitor banks have been installed for power factor improvement. Figure 5-3 depicts the capacitor bank panel installed in the LT panel room.



Figure 5-3: Capacitor Bank Panel

There are 2 x 250 kVA and 1 x 400 kVA Diesel Generators (DGs) sets used for the backup power supply for the entire campus during power failure from BESCOM. 400 kVA and 250 kVA DG sets installed near the parking area of the college premises are shown in the figure 5-4. The name plate specifications of the three DG sets are given in the table 5-3.



Figure 5-4: 400kVA and 250 kVA Diesel Generator (DG) set

s	S			Details of DG Set			
	Jo.	Description	Unit	400kVA;	250 kVA ; Main	250 kVA;	
1	101			Parking	Sump	Parking	
	1	Make	-	KIRLOSKAR	KIRLOSKAR	STAMFORD	

2	Rated Demand	kVA	400	250	250
3	Rated Power	kW	320	200	200
4	Rated Voltage	Volts	415	415	415
5	Rated Current	Amps	556.5	347.8	348
6	Frequency	Hz	50	50	50
7	Ambient Temperature	Degree Centigrade	40	40	40
8	Phase	-	Three	Three	Three
9	M/C No.	-	IS3 S210E105470	G S3 L1 07 F 19095	6031901

Table 5-3: DG set specifications

Mobile generator with a capacity of 62.5 kVA available in the campus is as shown in figure 5-5. Name plate details of the same are as depicted in the table 5-4.



Figure 5-5: Mobile Diesel Generator (DG) set

S. No.	Unit	Details
1	Model	KG 82.5WS2
2	Rating	62.5 kVA
3	Mfg. Date	25.02.2010
4	Sl. No.	10021142
5	Noise Limit	75 dB at 1 Meter
6	Certificate No.	2009/2503
7	Mfg. Name	Jackson Generators Pvt. Ltd. Puduchery

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UPS

The UPS power supply is given to the critical loads. Two number of 3kVA UPS supply is given to radiology lab. One number of 6 kVA UPS power supply is given to ceramic lab and Seminar-hall. Details of the UPS are given in the table 5-5.

S. No	Make of UPS	Capacity, kVA	Battery Details	Location
1	APC	3	8 x 42 Ah Exide	Ground floor
2	Power In	6	16 x 42 Ah Exide	New Dental
2	Delta	3	6 x 42 Ah	Ground floor – New Dental

Table 5-5: List of UPS and its rated capacity

Note: As part of regular practice the inverters and batteries are always kept in a separate room and electrical panel rooms are separate.

5.2. SRTPV (Solar Roof Top Photo Voltaic) system

During the audit Solar rooftop PV systems were installed at terrace of various blocks in campus. The power generated from the solar PV system is shared for Dental college and various other courses including Engineering, MBA, Paramedical, etc., Solar PV system installed in the campus for the power generation accounts to 388 kWp. Geo-tag photo of a solar PV panel installed in the campus is shown in figure 5-6. PV modules are made of multi crystalline. Details of solar panels at different locations and its capacity are given in table 5-8.



Figure 5-6: Solar rooftop PV system

S. No.	Location	Module Wattage in Wp	Peak Capacity in kWp	No. of Panels
1	Nursing	320	59	185
2	Architecture Department	370	40	108
3	EC Block	300	96	300
4	CSE Block	320	55	171
5	Medical Electronics Block	325	69	211
6	Polytechnic Block	320	64	200
	Total		382	1175

Table 5-6: Details of Solar rooftop PV system

5.3. Best Practices Implemented for Energy Conservation

During the study, observations were carried out on the usage of the inventories in the college building premises. In the intension of saving the electricity, various measures have been adopted in the college. Computers and AC units are used only during the working hours, after completion of class hours – fans, lights, computers and AC units are found to be turned OFF. This practice is followed across the college premises (class rooms, labs, staff rooms, office rooms, library and auditoriums).

5.3.1. Day-light Integration

During the audit phase classrooms, Staff-rooms, computer lab, seminar hall, UPS & batteries room and library areas were surveyed for illumination levels and fresh aircirculation. It was observed most of the rooms are well ventilated and day-light integrated; sample photos are shown in figure 5-9 and figure 5-12.



Figure 5-8: Day light integrated floors



Figure 5-9: Day-light integrated Corridor and Seminar hall

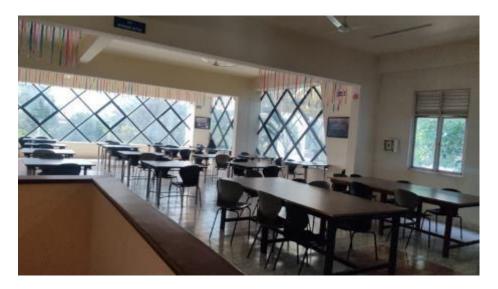


Figure 5-10: Day-light integrated Library and learning area







Figure 5-11: Day-light integrated Laboratories

5.3.2. Installation of LED lights

Many of the FTL in all the blocks of the campus are replaced with LED lights. LED tube lights are used in the class rooms, staff-rooms, corridors, hostel, dining area and in the library area. Sample photo of LED lamp used in the some of the locations of the college area are shown in figure 5-13 to figure to figure 5-14.

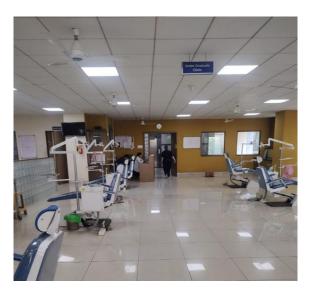


Figure 5-12: LED lights in the practice floors



Figure 5-13: LED lights in Classrooms, Labs, and Corridors

S. No.	Description	Unit	Details
1	Rated Wattage of LED lamps installed	W	18
2	Quantity of LED lamps installed	Nos	33
3	Rated wattage of lamps used earlier	W	36
4	Savings per lamp by installation of LED lamps	W	18
5	Total savings	kW	0.594
6	Working hours per day	hours	9
7	No. of working days per year	days	280
8	Annual electricity savings	kWh	1496.8
9	Average electricity cost	Rs./kWh	8
10	Annual cost savings achieved per year	Rs. lakh/year	0.12
11	CO2 mitigations per year	Tons/year	1.27

The cost savings by installation of LED lights are given in table 5-9 to table 5-11.

Table 5-7: Annual cost savings by installation of 18 W LED tube-lights

S. No.	Description	Unit	Details
1	Rated Wattage of LED lamps installed	W	10
2	Quantity of LED lamps installed	Nos	363
3	Rated wattage of lamps used earlier	W	36
4	Savings per lamp by installation of LED lamps	W	26
5	Total savings	kW	9.438
6	Working hours per day	hours	9
7	No. of working days per year	days	280
8	Annual electricity savings	kWh	23783.76
9	Average electricity cost	Rs./kWh	8
10	Annual cost savings achieved per year	Rs. lakh/year	1.90
11	CO2 mitigations per year	Tons/year	20.22

Table 5-8: Annual cost savings by installation of 10 W LED lights

S. No.	Description	Unit	Details
1	Rated Wattage of LED lamps installed	W	12
2	Quantity of LED lamps installed	Nos	175
3	Rated wattage of lamps used earlier	W	36
4	Savings per lamp by installation of LED lamps	W	24
5	Total savings	kW	4.2
6	Working hours per day	hours	9
7	No. of working days per year	days	280
8	Annual electricity savings	kWh	10584
9	Average electricity cost	Rs./kWh	8
10	Annual cost savings achieved per year	Rs. lakh/year	0.85
11	CO2 mitigations per year	Tons/year	9.00

Table 5-9: Annual cost savings by installation of 12 W LED lights

5.3.3. Installation of SRTPV system

Solar PV system installed in the campus for the power generation accounts to 382 kWp. Sample photo of a solar PV panel installed in the campus is shown in figure 5-15. PV modules are made of multi crystalline.



Figure 5-14: Sample photo – SRTPV system

The SRTPV system has net metering (Bi-directional meter) system. Power Purchase Agreement (PPA) made between the management trust and with BESCOM with net metering arrangements has been reviewed.

Energy generation and cost savings of the SRTPV system of the campus is estimated and the same is given in the table 5-12.

S. No.	Description	Unit	Values
1	Rated Capacity of SRTPV system	kWp	382
2	Average units generated per day	kWh/day/kWp	3
3	No. of working days per annum	days	280
4	No. of years in operation	years	4
5	Annual energy generation from SRTPV	kWh/ annum	320880
6	Average energy cost	Rs./kWh	8
7	Annual cost savings due to installation of SRTPV	Rs. Lakh / annum	25.67
8	Total cost savings due to installation of SRTPV for 4 years	Rs. Lakh / annum	102.68
9	CO2 mitigations per year	Tons/year	272.7

Table 5-10: Cost savings from SRTPV system

5.3.4. Procurement of LED/LCD monitors

LED/LCD monitors are used for all the desktop computers in staff rooms and in digital library. Sample photo is as shown in the figure 5-16.



Figure 5-15: Use of LED monitors in the digital library

5.3.5. Use of Sensor based Hand Driers and Hand Wash

Sensor based devise are most effective equipment in conserving energy. Sensor based hand driers are placed in the college at many of the hand wash areas. Sample photo of the sensor based hand drier and wash basin are shown in figure 5-17 and figure 5-18.

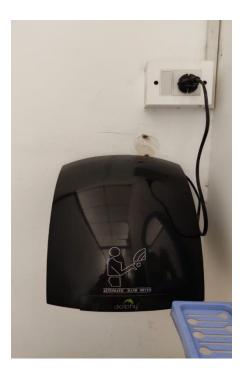


Figure 5-16: Sample photo of Sensor based Hand driers



Figure 5-17: Sensors based wash basin

5.3.6. Maintenance Complaint & log Register

There is a systematic process is in place for complaints and maintenance monitoring. Once the complaint is attended and fixed, manual sign of completion is obtained from the person raised the complaint and then the complaint gets closed in the register. The picture of the complaint form is shown in figure 5-18.

(ond the maneshi	vara Hills, K.S.Layout, Bangalore-560078)
Facility Ref No	Date:
Requestor Name:	Department:
Nature of Complaint:	
Department HOD Sign,	Seal
Complaint Received By:	Complaint Completed By:
	npletion of Job)
 Good Satisfactory Not Sa 	tiefactory

Figure 5-18: Sample photo of Complaint register form

DG log book is maintained regularly and a sample copy of log register is shown in figure 5-28.

			DG UNITS	& DIESE	L CALCULAT	TION SHEET - 2022	THE PARTY OF	STREET.	State of the second
SLNO	MONTH	DG UNITS	FUEL CONSUMPTION IN LITERS	DG SET RUNING HOURS	FUEL	OPENING STOCK on	MONTHLY PURCHASED DIESEL	TOTAL STOCK	CLOSING STOCK or 30th/31st of every month in liters
1	January		The second second					-	
2	Feburary			1.	100		C	-	The second second
3	March	A Real Providence		(Sector Sector	1000				S. Contraction
4	April			Contraction of the local division of the loc	80	No. No. Star Street			1367
5	May	2644	995	42.3	23.5	1367	1200	2567	1572
6	June	2784	1010	46.34	21.8	1572	1200	2772	1762
7	July	2924	1043	31.89	32.7	1762	1200	2962	1919
8	August	2296	895	1		1919			the second second
9	September	1104	695	10000000	100		and the second s	12-22-23	
10	October	368	185				1	1	
11	November		and the second second		12		1-	1000	1000 - 100 -
12	December						0.000	A CONTRACTOR	

Figure 5-19: Sample photo of Complaint register form

5.4. Recommendations

5.4.1. Replacement of conventional FTL with EE LED tube lights

Background

From the inventory data; collected during study it is observed conventional FTL lighting fixtures are used in the campus. The total number of 1x36W FTL fixtures is 244. The power consumed by FTL in comparison with LED fixtures is 50% higher. Replacing the existing FTL with LED will result in energy savings.

Recommendation

It is recommended to replace the existing 1x36W FTL lamps with 1x18W LED tube lights.

Energy Savings

The energy savings and investment cost for replacement of FTL with LED fixtures and its payback period are given in table 5-13.

S. No.	Description	Unit	Details
1	Total no. of FTL rated 36W	No.s	244
2	Power consumption by 1x36W FTL	kW	8.784
3	% of savings if all FTL replaced by LED fixtures	%	50
4	% of savings in kW if replaced by LED fixtures (Considering all fixtures)	kW	4.392
5	%of Lights found to be ON during working hours	%	75
6	Energy savings for fixtures in ON condition (4 x 5%)	kW	3.29
7	Total working hours per day	hours	9.0
8	Annual savings (6 x 7 x 280 days)	kWh/Annum	8300.9
9	Average energy cost per kWh	Rs./kWh	8.00
10	Annual cost savings	Rs. lakh	0.7
11	Cost of LED per fixture	Rs.	500.0
12	Total Investment cost for 244 LED fixtures	Rs. lakh	1.2
13	Simple payback period (12 / 10)	Years	1.84

Table 5-11: Savings and payback period calculations on replacement FTL to LED

5.4.2. Replacement of 18W CFL with 10W LED lights

Background

From the inventory data; collected during study it is observed CFL lighting fixtures are used in the campus. The total number of 18W CFL fixtures is 55. The power consumed by FTL in comparison with LED fixtures is 50% higher. Replacing the existing FTL with LED will result in energy savings.

Recommendation

It is recommended to replace the existing 1x18W FTL lamps with 10W LED lights.

Energy Savings

The energy savings and investment cost for replacement of FTL with LED fixtures and its payback period are given in table 5-14.

S. No.	Description	Unit	Details
1	Total no. of CFL rated 18W	No.	55
2	Power consumption by 18W CFL	kW	0.99
3	% of savings if all FTL replaced by LED fixtures	%	55
4	% of savings in kW if replaced by LED fixtures (Considering all fixtures)	kW	0.5445
5	%of Lights found to be ON during working hours	%	75
6	Energy savings for fixtures in ON condition (4 x 5%)	kW	0.41
7	Total working hours per day	hours	9.0
8	Annual savings (6 x 7 x 280 days)	kWh/Annum	1029.1
9	Average energy cost per kWh	Rs./kWh	8.00
10	Annual cost savings	Rs. lakh	0.1
11	Cost of LED per fixture	Rs.	300.0
12	Total Investment cost for 55 LED fixtures	Rs. lakh	0.2
13	Simple payback period (12 / 10)	Years	2.00

Table 5-12: Savings and payback period calculations on replacement CFL to LED

5.4.3. Usage of Sign boards

There were no Sign boards stating "Please turn off all electrical switches when not in use" posted in class rooms, staff-rooms, labs, libraries hostels and corridors.

5.4.4. Other energy conservation opportunities

- Sensor based lighting system can be implemented at the suitable areas.
- Conduct training and awareness programs on energy conservation

6. WASTE MANAGEMENT AUDIT

6.1. Facility Description

The study involved carrying out various analyses to realistically assess waste generation. There are different types of waste generated in the college and is tabulated in table 6-1.

S. No.	Description	Yes / No	Details
1	E-Waste	Yes	External Agency
2	Hazardous / Chemical Waste	No	NA
3	Solid Waste	Yes	BBMP
4	Dry Leaves	Yes	Compost pit
5	Food Waste	Yes	Piggeries
6	Waste Water	Yes	STP
7	Glass Waste	No	BBMP
8	Sanitary Napkins	Yes	BBMP
9	Unused Materials	No	BBMP
10	Plastic Waste	Yes	BBMP

Table 6-1: Types of Waste Generated in the DSCDS

From the table above it is clearly understood that the garbage segregation is done and the garbage is given to external agencies / municipal agencies from time to time in order to maintain the college premises clean & hygiene.

The Institution implements solid waste management by enforcing the waste segregation rules. Solid waste includes both biodegradable and non-biodegradable components. The non-biodegradable solid waste generated in the campus include, paper, plastics, metal cans etc. Biodegradable waste includes food waste, vegetable peels, leaves etc. Liquid waste is sent to STP to treat and reusing it for gardening.

E-waste or Electronic waste, refers to all items of electrical and electronic equipment (EEE) and its parts that have been discarded by its owner as waste without the intent of re-use. In academic institutions major e-waste are accounted as old computers and its accessories. Such E-waste are segregated from the dry waste and given to e-waste disposing vendors.

6.1.1. Dry Waste Management

Separate bins are used across the campus for Dry and Wet waste collection. Each room (Staff, class rooms, office, restrooms, and library) is provided with the dustbin to segregate waste.

The housekeeping staffs cleans and collect the wastes generated inside the campus and dumps them into the larger waste bins in segregated manner at disposal point. From, there the wastes are taken by the BBMP vehicles. Sample photo of waste collection bin placed at corridor is shown in figure 6-1.



Figure 6-1: Sample photo of Dustbin at corridor

The garbage segregation is done at the college premises and the garbage is given to external agencies / municipal agencies from time to time in order to maintain the college premises clean & hygiene. Figure 6-2 shows the waste collection areas and Figure 6-3 shows a sample dry and wet waste collection points available in the college campus.



Figure 6-2: Dry and wet waste collection area



Figure 6-3: waste collection bins in the campus area

Dry waste is collected in dry waste collection area located near staff parking. Dry waste segregation is not done properly. Hence it is recommended to practice dry waste segregation.

6.1.2. Wet Waste Management

To manage the wet waste produced in the college, management has taken initiative to separate the wet waste from dry waste. Wet waste is produced from kitchen of cafeteria in the campus is segregated separately and given to the local piggeries and remaining waste has been dumped to dry-leaves compost pit to form manure. The remains of the tiffin boxes brought by the students, teachers, & staff of the college, are collected separately and dumped in dry-leaves compost pit.

Food waste in the canteen is collected in plastic drums. This waste has been given to piggeries on daily basis. Before lockdown 50-70 kg/day of food waste and during lockdown 20-30 kg/day of food waste was produced.

6.1.3. Bio-medical waste Management

In the dental hospital practice floors, each department's treatment section for each of the dental engine setup; there is a separate dustbin placed. It is hygiene practice to maintain cleanliness and health of the patient and doctor.



Figure 6-4: Sample photo of Dustbins

Segregation of bio-waste at source level is best way of Waste management by using color code bins. Sample photos of using color code bins are shown in the figure 6-4 and figure 6-5.



Figure 6-5: Sample photo of Color-coded Waste collection bins

Bio-waste has been disposed to Maridi Bio Industries Pvt. Ltd. Sample copy of the MoU between DSCDS and Maridi Bio Industries Pvt. Ltd is as shown in figure 6-8 and figure 6-9.



Figure 6-6: Image 1 of 2 - MoU for bio-waste management

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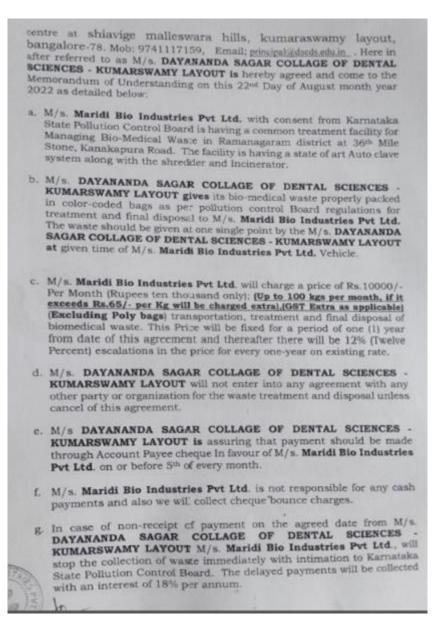


Figure 6-7: Image 2 of 2 - MoU for bio-waste management

6.1.4. E- Waste Management

E-waste like desktop computers, key boards, mouse CPU, batteries are segregated as ewaste. Batteries are exchanged on buy back policy. Other e-waste is given to vendor when the quantity is more.

6.2. Best Practices Implemented for Waste management

6.2.1. Color Code Bins

The garbage segregation is done and the garbage is given to external agencies / municipal agencies from time to time in order to maintain the college premises clean & hygiene. Figure 6-7 shows the sample photo of waste segregation bins at the treatment wards.



Figure 6-8: Sample photo of Color-coded Waste collection bins

6.2.2. Waste Segregation

Dry waste and waste are separated at the source level in the college. Sample photos of dry waste segregation is shown in the figure 6-8.



Figure 6-9: Waste segregation

6.2.3. Dry leaves compost pit

Composting dry leaves make a dark, rich, earthy, organic matter that can be used as soil. It adds nutrients to the garden soil and the larger particle size helps enhance the tilth and then loosen compacted earth. The composting process retains moisture and repels weeds when used as a top dressing or mulch.

6.2.4. Sewage Treatment Plant for waste water recycling

The procedure for removing contaminants from the wastewater basically from the household sewage is called sewage treatment. It has to undergo the chemical, physical and biological procedure to remove these contaminants and give out an environmentally safe treated effluent. A semi-solid slurry called the sewage sludge is the by-product of the sewage treatment. This sludge is further processed before it is suitable for land application.

The institution has installed STP with capacity of 180 kLPD and the quantity of final treated water is 75% of the total capacity, which is 135 kLPD.

The details of water savings and cost savings due to installation of STP is given in table 4-1.

S. No.	Description	Unit	Details
1	STP capacity	kLPD	180.0
2	Quantity of final treated water from STP	kLPD	135.0
3	Quantity of water reused @ 50% utilization factor	kLPD	67.5
4	No. of working days per year	days	280.0
5	Annual Quantity of water reused (saved)	kLPD	18900
6	Average water cost	Rs./Litre	0.086
7	Annual cost savings achieved	Rs. lakh/year	16.25

Table 6-2: Annual Savings - STP - Waste water recycling

6.2.5. Maintenance Team

The college management has formed separate operations & maintenance team, housekeeping team and security personnel's for maintaining the cleanliness of various areas inside the campus.

During the audit, walk through survey was carried out to observe the maintenance of the electrical panels, water distribution system, housekeeping and log book/ records for maintenance and housekeeping.

The entire campus is maintained clean and tidy. The electrical panels, panel rooms in each block, sub-station, DG set area, water distribution system, STP area, terrace water tanks, solar water heaters, SRTPV systems, class rooms, office rooms, hostels, kitchen and dining area, canteen, auditorium, library, playground, corridors, walk ways, and toilets & wash rooms, is found to be well maintained and cleaned on regular intervals.

The college campus has a dedicated team for maintenance of the campus. The breakup of the maintenance team members is given in table 6-3. Sample bill copy of list of items purchased for housekeeping and maintenance is given in figure 4.21.

S. No.	Department	No. of Staffs
1	Electrical	05
2	Carpentry	02
3	House Keeping	118
4	Plumbing	03

Table 6-3: Details of maintenance staffs

	1.00	T Bustofes	1 days	tinit.	Rate	Amount	5657	CSGT	Tot	
	1	Particulars	Qry 210		18.60	1906.00	9%	- 9%		09.08
	2	Air pockot	925		42.32	13754.00	9%	9%		29.72
	3	Bleaching powder	30	łg	14.72	441.60	9%	99		23.09
	1	Mue Harpic	248	deres a series de la	50.76	12588.48 790.95	9%	9% 99		54.45 933.32
	5	Brass Metal polish (big) Buckets(Big Size).20.4tr	3	nos nos	263.65	2077.40	5%	- 99		451.33
	6	Buckets Small Size) S.Ltr	32	not	25.90	828.80	9%	- 191		977.98
		Check Cloth	264		6.50	1716.00	2.50%	2.50		801.80
	9	Childrine	25	Rri .	70.30	1757.50	9% 9%	9		073.85
	1	Cob web stick	<u>51</u> 95	nos 1105	#3.25 52.65	5001.75		9		902.07
		Collin Commode brush	57	nos	26.85	1530.45	9%	_		1805.93
		Dettol hand wash	130	005	62.00	8060.00	9%	. 9	16	9510.80
	24 0	Dettoi soap	24	005	22.20	\$32.80	916		16	628.70
	- Internation	hettol Disinfectant spray (170Mi)	- 30	105	113.75	3417.50	9%			4026.75
		ry Mop with Stick	30	set	208.00	6240.00	9% 9%		1%	7363.20
		ust Bins(8.Ltr)close	- 25	nos	170.20	681.25	9%		9%	803.88
	And an other states of the sta	ust Bins(8.Ltr)open ust Pan (Big size)	102	nos	16.75	1708.50			9%	2016.03
		oor Brush	19	nos	104.50	1985.50		<u> </u>	9%	2342.89
		arbage Cover (Big)	350	kg	103.50	36225.00	9%		9%	42745.50
	Annaly and a state	irbage Cover (Small)	350	kg	103.50	36225.00	99	6	9%	42745.50
	23 Gr	een Scrubber	250	nos	6.90	1725.00	97	6	9%	2035.50
	24 Ha	nd Gloves	65	set	22.50	1462.50		-	9%	1725.75
	25 Ha	nd Towel	45	nos	14.80	666.00	-	-	0%	699.30
1		rd Broom	120	nos	22.30	2676.00		_	9%	2676.00
1		Spray	78	nos	77.25	6025.50	-		9%	7110.09 2881.09
ł		nsons Baby oil (100MI)	28	nos	87.20	2441.60	-	_	9% 9%	9779.25
ł	29 Lizo 30 Ma	i (SOOML)	150	nos	55.25	35.0	-		50%	36.75
ł		o Clip	23	nos	33.30	765.9	-	_	9%	903.76
ł		Cloth (Big Size)	286	nos	9.60	2745.6		%	9%	3239.81
ŀ		Refill	205	nos	31.45	6447.2		%	9%	7607.76
H	and so it is not the owned	With Stick 6"	103	set	90.00	9270.0	_	%	9%	10938.60
H		ore sandel soap (Big Size)	5	kg	29.35	146.7	_	%	9%	173.17
		thalene Balls	13	kg	111.00	1443.0	-	196	9%	1702.74
-		n Scrubber	150	nos	6.10	915.0	_	196	9%	1079.70
-		Blade 6*	100	nos	3.70	370.0	-	1%	9%	436.60
-	39 Phen		650	Itrs	19.75	12837.5		9%	9%	15148.25
-	O Rat N		95	nos	42.50		_	3%	9%	4764.25
-		larpic	300	nos	69.50		-	9%	9%	24603.00
÷		Brush	40	nos	103.50			9%	9%	4885.20
-	-	Freshner	150	nos	57.50			9%	9%	10177.50
4		Contract of Contra		10000			-			925.59
÷		rush (small)	53	nos	14.80			9%	9%	The second se
4		A NUMBER OF DESCRIPTION OF THE OWNER.	580	Itrs	18.00			9%	9%	12319.20
41		Powder (1Kg PKT)	4	kg	44.50			9%	9%	210.04
4)	-		162	nos	50.50			0%	0%	8181.00
48		Squeezer	21	nos	71.50			9%	9%	1771.77
19		crubber	191	nos	5.50	1050.	50	9%	9%	1239.59
0	Steel P	olish	27	Itrs	230.00	6210.	00	9%	9%	7327.80
1	Thinne	1	63	ltrs	70.00	4410.	00	9%	9%	5203.80
2	Tissue	paper	25	pkt	14.00	350.	00	9%	9%	413.00
3	Tissue	Roll	71	nos	14.50		50	9%	9%	1214.81
4	Urinal (00975-014	700	nos	8.75	Conception of the local division of the loca		9%	9%	7227.50
ŝ	-	ap (Big Size)	25	nos	17.50	-		9%	9%	516.25
5		p (big Size)								
-			25	nos	6.75		_	9%	9%	199.13
1		v cleaning Brush	38	nos	50.85		_	9%	9%	2280.11
1	Yellow (loth	218	nos	6.50	1417	.00 2.	50%	2.50%	1487.85
1	Liquid D	etergent	25	Itrs	90.00	2250	.00	9%	9%	2655.00
	Costing	Soda	5	kg	59.00	295	.00	9%	9%	
1	Contract of the second	ght Active	15	nos	48.50			9%	9%	
	and the second	A CONTRACTOR OF THE OWNER OWNE		Contraction of the	a second a	1.000		on the Lot of		

Figure 6-10: Sample procurement bills for housekeeping items

1	20 54	19 10	18 16	17 A	16 01	15 4	14 0	13 %	12 W	11 11	VS OL	0	-	14	6 11	sol	4	312	210	_	SLNo	Sub : Proc	Through :	Submitted	
The last stock it was sound	20 shot boad taps	19 long Boad taps	piler tock	17 Angal Cock	16 c.p pipe with chaka net	15 c.p.nipple	14 Offen Spinde	13 Pyth Cock	312 Wast Public Fields	11 Flush tank ball wall	Syphon set	4 M Soul	8 Rack Bolt	1 1/4" Gate valve	6 Fluidh Taink Claimp	5 Cara Commode Setting cover	1° OWCFTA	1° OWCMIA	1" MS Clamp	1/4"MIS Clamp	Items	Sub : Procurement of plumbing items for day-to-day maintainance work at DSI - Campus I	Through : Joint Secretary	submitted to Honarable Chairman	
	155	83	155	155			2MODWF	VIXING		HINDWARE	HUNDWARE			ASHIRVAD		CERA	UNAXHINSV	ASHRVAD			Brand	day-to-day maint			
							offten							1.1/4'CPVC			1"	10	1.	3/4"	Site	ainance work a			
	1	nil	5	101	100	Int	nil	nii	5	nil	1	1	4	Int	101	101	INT	1kn	nd	4,004	June	DSI - Carry			
IN	191	2	4	4	nii	-	6	0.0	4	3	Int	9	nd	nit	NI I	nil	nii	2	htt	4,005	Mult	us I			
hu	file.	NI	1	2	ni	~	INI	nil	1	3	nd	nil.	1	1	In	Int	In	hit	hin	4.80	August				
		t	t	T		T			1	1	1	1	10	10	25	st	35	35	50	SO	Qty				
15 Nos	30 Nos	20 NON	30 NOS	30 Nos	SON OF	10 NO1	10 MOS	10 1405	TON OF	10 Nos	10 Nos	10 Nos	10 Not	10 Nos	25 Nos	15 Nos	35 NO5	10N SE	SO NOS	SO NON	Unit				
2780.00	1096.00	861.00	007556	275.00	443,00	ance -	00 676	475.00	75.00	250.00	1250.00	30.00	90.00	\$45.00	50.00	650.00	45.00	35.00	10.00	8.00	Rate	M/s.Anand Hard			
NOTONITE DC		T	t	t	t	t	t	T	t	T	L	300.00	00.005	5450.00	1250.00	0010506	1575.00	1225.00	200.000	400.00	Amount	M/s.Anand Ceramics & Hardware			

Figure 6-11: Sample procurement bills for Plumbing items

	Tas Interior		(control) Ad	AL AND REPORTED IN CONTRACTOR
And the second s	The Merchine		(Breathing States) in Figure 2	23. Bap 2022
AUDITAR LIGHTHOMICS			S111	Manhailtanets of Free
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A DESCRIPTION OF A DESC			0111	Current
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Turning Annually Layout Bangature 56 0571NPUIN 29AAATM2020032 Diang Name Ramataka Code 2	0078 C		Real particular in comp	
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and the second s		- Automa	10 % 101 Pas 1 400.0	2.11.400.00
1 38W LED 2X2 PANEL Zhowe Lighter	cast @ 5657 @	954		19.026.00 19.026.00
		Total	161 Pcs	F 2,49,452.00
VR Two Lakh Forty Nine Thous	and Four Hundred Fifty	Superior States		F A 01
HIN LIKE FORY HINE THE	EAC	1	Value Rote Amona	er Finte Car Yenal
205		Yotal 2	1400 80 1916 19.020	00 19.034.00 3H 051 00
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And the second start from revealed shows in the second start the second start start and second start starts and second s	e actual price of the rs are true and correct	Company's B Bank Name Alc No Ineut \$ 93 Co	Standarad Chart 46503305687 5 112,Koramangs)	
Checked taloozz	DUBLIC CT TO BANGAN		08	Rent
24/9/2022 Invested	Black			1 and a

Figure 6-12: Sample procurement bills of LED

6.3. Recommendations

The following are the recommendations for the better waste management.

- Conducting a greater number of waste management (collection) drives.
- Organizing Zero Waste Campus Campaigns every year
- Installation of dry leaf composter for the manure generation through dry leaves of garden.
- Replacement of plastic can be made with steel cutlery in the canteen
- Awareness programs and trainings
- Conducting Seminars and Workshops

7. GREEN CAMPUS MANAGEMENT AUDIT

7.1. Facility Description

Institution maintains a clean and green environment within the campus. This Institution ensures the green environment by establishing a separate maintenance department. The maintenance team takes care of the up-keeping of the environment and ensures to keep the surroundings clean. It maintains the lawn and plantations by employing gardeners and the cleanliness has been maintained by employing sufficient number of sweepers.

The maintenance staff members do periodic checks and maintain records for the same. Many initiatives are taken by the management to inculcate the eco-friendly culture among the student community. The lush green campus provides the facilities such as rain water harvesting, well grown trees and water reuse treatment plant.

7.1.1. Plantations and Lawn

The campus is gifted with adequate greenery like banana plantation, Green house, nursery plants and tree plantations. The greenery in the campus also aids in soil quality protection, watershed, landslide stabilization erosion control, and windbreaks. Such plantations are established to foster native species and promote forest regeneration on degraded lands as a tool of environmental restoration. The college is surrounded by ample greenery along with artificial landscaping in the heart of the campus. Vegetation is maintained and nurtured around main areas of the campus. The campus is enveloped by the canopy of huge trees.

This section includes the plants and greenery of the campus. There are more than 2000 plant species identified inside the campus. Garden area inside the college is available.

- 1. Total number of plant species identified 2000
- 2. Total number of plants in the campus 1500
- 3. Total number of Trees in the campus 750
- 4. Total Garden area in the college campus accounts to 18 Acres
- 5. Total number of medicinal plants /trees in the campus 20 Species
- 6. Total number of vegetables and fruits plantation in the campus 20 Species

Sample list of plants in the campus with the scientific names and quantity is as given below in the table 7-1.

S. No.	Common Name	Scientific Name	No. of Trees/plants	Uses	
1	Gulmohar	Delonix regia	4	Ornamental	
2	plumeria	plumeria rubra	6	Ornamental	
3	Amaltus	Cassia fistula	2	Ornamental	
4	Bottle Brush	Callistemon citrinus	2	Ornamental	
5	Jack Fruit tree	Artocarpus heterophyllus	2	Fruit & Wood	
6	Rosy trumpet	Tabebuia rosea	2	Ornamental	
7	Sacred Fig	Ficus religiosa	2	Ornamental	
8	Mango	Mangifera indica	4	Fruit	
9	Silver Oak	Grevillea robusta	4	Wood	
10	Pougamia	Millettia	10	Leaves & Wood	
11	Coconut tree	Cocos nucifera	10	Nuts	
12	Ashoka tree	Saraca asoca	20	Ornamental	
13	yellow trumpet	Tecoma stans	2	Ornamental	
14	Tamarind tree	Tamarindus indica	4	Pods & wood	
15	Iron wood Tree	Olneya tesota	1	Ornamental	
16	Eucalyptus tree	Eucalyptus globulus	2	Wood	
17	Fig	Ficus carica	1	Fruit & Wood	
18	Bauhinia	Bauhinia blakeana	4	Wood	
19	Ficus	Ficus benjamina	2	Wood	
20	Bilva	Aegle marmelos	2	Wood	

Table 7-1: Sample list of plants / trees with their scientific names

Some of the photos of trees in the campus are as shown in the figure 3-55.

The images of various plantations taken during the audit are shown in the following figure

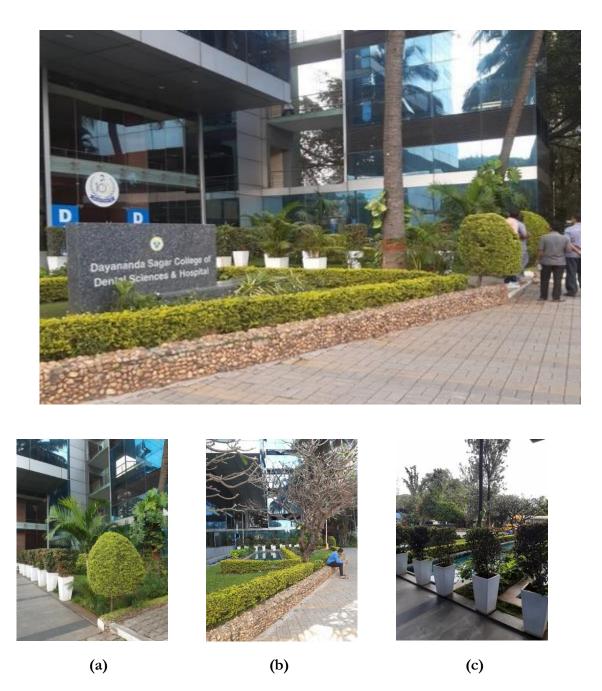


Figure 7-1: (a)(b)(c)-Plantation in the entrance area





(a)







(c)

(d)

Figure 7-2: (a)(b)(c)(d)- Plantations all on the way to campus



(a)

(b**)**

(c)

Figure 7-3: (a)(b)(c)- Some of the trees and plants near canteen



(a)

(b)

(c)

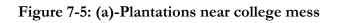
Figure 7-4: (a)(b)(c)- Some of the trees in the campus with the name-plates



(a)



(b**)**



- (b)-Plantations inside the college
- (c)-Trees and plantation near the parking area

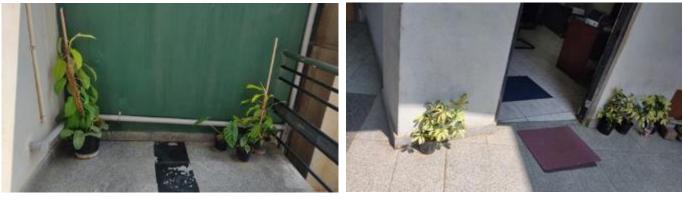


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Figure 7-6: (a) Indoor plants in Bio-chemistry lab (b) Indoor plants near lift



(a)

(b)

Figure 7-7: (a) Indoor plants in the corridors (b) Indoor plants outside the classrooms

7.2. Best Practices Implemented for Green Campus Management

The maintenance staff members do periodic checks and maintain records for the same. Many initiatives are taken by the management to inculcate the eco-friendly culture among the student community. The green campus provides the facilities such as rain water harvesting, well grown plantations and lawn all around the campus.

- Green landscaping with trees, plants like vegetable, fruits and medicinal plants; lawns
- Paperless office: All communication regarding academics and administration are sent as e-mails and messages to faculty members and students that contributes paperless communication



Figure 7-8: Sapling Plantation on Ramakrishna Paramahamsa Jayanthi

7.3. Recommendations

- Encouraging students to recommend creative ideas for making campus more greenery.
- Conducting competition among departments to promote student's ideas in sustainability initiatives

8. ENVIRONMENT AUDIT (CARBON FOOTPRINT ANALYSIS)

8.1. Facility Description

The carbon footprint is "the total amount of greenhouse gas (GHG) emissions caused by an organization, event or product". Global warming and climate change are the foremost environmental challenges facing the world today. It is our responsibility to minimize the consumption of energy and hence reduce the emissions of greenhouse gases.

To analysis the carbon footprint, transportation details of students and staff are collected as below:

- 1. Whether college provides transport facility for staff and students (Yes/No)? No,
- 2. Number (or Percentage) of Staff using public transport: 03%
- 3. Number (or Percentage) of Staff using Bike: 57%
- 4. Number (or Percentage) of Staff using Car: 31%
- 5. Number (or Percentage) of Staff using Electric Bike: 08%
- 6. Number (or Percentage) of Staff using Bicycle: 01
- 7. Number (or Percentage) of students using public transport: 46%
- 8. Number (or Percentage) of students commute by walking: 36%
- 9. Number (or Percentage) of students using Bike: 16%
- 10. Number (or Percentage) of students using Electric Bike: 01%
- 11. Number (or Percentage) of students using Bicycle: 01%

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8.2. Best Practices Implemented for Environment Conservation

8.2.1. Use of Air purifiers in the treatment floors

The buildings are always engaged with the continuous passage of a larger number of occupants and with goods, several other items. All these materials may release volatile organic compounds (VOC's), obnoxious gases & particles into the premises. Eventually, the indoor air inside the commercial buildings will lose its quality. Moreover, the most common challenge in the buildings is the lower concentration on ventilation facilities, indoor air recirculation systems. As a result, occupants in the buildings are more susceptible to poor health. Pollutants occupied in the indoor environment can increase the risk of illness. Poor indoor air quality in the commercial spaces is due to the presence of:

- Molds, spores, pollens
- Carbon monoxide, radon, volatile organic compounds (VOCs)
- Bacteria, viruses, and byproducts
- Vehicle engine exhaust, exhaust from industrial plants
- Asbestos, clays, elemental particles, and man-made fibers

Control of indoor air quality involves integrating three main strategies. First, manage the sources of pollutants either by removing them from the building or isolating them from people through physical barriers, air pressure relationships or by controlling the timing of their use. Second, dilute pollutants and remove them from the building through ventilation. Third, use filtration solutions/ products to clean the air of pollutants.

Air purifiers inside the hospital wards keeps the air clean fresh. Sample photo of Oral medicine Air purifier in the DSCDS premises is shown in figure 8-1.



Figure 8-1: Sample photo of Oral medicine air-purifiers

8.2.2. Encouraging for usage of electric vehicles

The institution management is recommending and encouraging the staff and students to use the public transport and electric vehicles, to reduce the carbon foot prints.

Some of the staff & students coming to college are Electric bikes. During audit pictures of electric bikes are taken and the same is given in figure 8-1.



Figure 8-2: Sample photos of electric vehicles

8.2.3. Awareness program – No Tobacco Day

Dayananda Sagar College of Dental Sciences in association with Karnataka Cancer Society observed the **World No Tobacco Day on the 31**st of May 2022. In this connection, a mega awareness rally was organized from Banashankari bus stand to our college campus between 9 AM to 10.30 AM. About 400 students and staff were participated in the rally to convey the consequences of tobacco usage were performed for the benefit of public.



Figure 8-3: Sample photos of 'No Tobacco Day'

8.2.5. Quit smoking Awareness poster – Hospital

A big poster on 'Quit smoking' is placed at the entrance of the hospital. Sample picture of the same has been shown in figure 8-4

5 MELLIN	
DAYANANDA	SAGAR COLLEGE OF DENTAL SCIENCES
YOU CAN QUIT AT ANT AGE	TOBACCO CESSATION 20Ministry Principating Principating Principatin
And for the section of the section o	Sharpy Brancing Without Without Witho
A the second sec	A starting of the starting of
7	

Figure 8-4: Sample photos of Poster – Quit Smoking

8.2.6. Awareness program – World Environment day

On the occasion of World Environment Day, Dayananda Sagar College of Dental Sciences NSS unit organized a cyclathon from the college campus to Vidhana Soudha with a pit stop at Lalbagh west . NSS volunteers enthusiastically cycled a distance of 24kms from college to Vidhana Soudha and back. Posters and banners about Environment awareness were displayed at Lalbagh and Vidhana Soudha. Sample photo of the event is shown in figure 8-4.



Figure 8-5: Sample photo of Word environment day

8.3. Recommendations

During the study, there was continuous interaction between the audit team, college engineers and staff members to ensure that the suggestions made are realistic, practical and implementable.

- Recommend more staffs to use car-pooling system
- Recommend students and staff to use more public transport system
- Recommend students and staff to use more bicycle
- Recommend staff and students to use more electric vehicles

9. ANNEXURES

9.1. Data Collection Questionnaire

A questionnaire is a checklist used as the primary tool for the collection of data / information in a systematic manner that enables to perform the audit.

9.1.1. General information of the college:

General information of the college needs to be collected to get an overview of the campus for the walk-through purpose. It includes a set of questionnaires as given below.

1. Internal Environment Quality Audit Team : 2020 – 2021

Table 9-1 depicts the format for the collection of Internal Environment Quality Audit team.

S. No.	Name	Designation	Role
1			
2			
3			

 Table 9-1: Internal Environment Quality Audit team

2. General Information of the college

General information of the college includes an address of college and head office, contact person details, year of establishment etc., as given in table 9-2.

S. No.	Description	Details
1.	Name of the College and address:	
1.a	Head office address :	
2.	Telephone/Fax No	
3.	Co-ordinating officer:	Name:
		Mob:
		Email:
4.	Year of Establishment:	

Table 9-2: General information of the college

S. No.	Description	Details
5.	Hostel (Available/Not Available)	
6.	No. of Working days/year	
7.	Brief description of Campus	

3. Tentative Schedule of a working day:

- a. No. of working days per year:
- b. List of holidays:
- 4. Total area of the campus

5. Number of staff and students

Teaching, non-teaching, supporting staff with a male and female breakup is obtained from table 9-3

Table 9-3: Details of the Staff

S. No.	Staff	Students
1		

9.1.2. Water Audit details:

1. General information

General information required for water management analysis is collected from table 9-4.

Table 9-	4:	Water	management	details
----------	----	-------	------------	---------

S. No.	Description	Details
1	Source of water	
2	Types of water	
3	No of Wells	
4	No of motors used	

S. No.	Description	Details
5	No of bore wells	
6	Rating of the motors in HP	
7	Depth of each bore-well	
8	Water level of bore well	
9	Number of water tanks (overhead & underground tanks)	
10	Capacity of overhead tank	
11	Capacity of underground tank	
12	Quantity of water pumped every day	
13	Any water wastage of water /why?	
14	Water usage for gardening	
15	Waste water sources	
16	Use of waste water	
17	Faith of waste water from labs	
18	Whether waste water from labs mixed with ground water?	
19	Any treatment method available for lab water?	
20	20 Whether any green chemistry method practiced in labs?	
21	21 Total number of water coolers	
22	Whether Rain water harvesting system available?	
23	Whether Sewage Treatment Plant (STP) is available?	
24	List of equipment installed in STP (If S.No.23 is Yes)	
25	Whether Solar Hot Water System is available in the campus	
26	Number of units and amount of water harvested	
27	Any leaky taps in the campus	
28	Amount of water lost per day	
29	Any water management plan used?	
30	Any water-saving techniques followed?	
31	Are there any signs reminding peoples to turn off the water?	
32	No. of water flow meters available	
33	Method of water consumption monitoring	
34	Breakup of daily water consumption	

Green Audit Report of DSCDS, Bengaluru

S. No.	Description	Details
35	35 Attach Month wise water bill for last 2 years	
36	Please attach recent water quality test reports for Bore well water, Drinking Water and STP processed water.	
37	37 What are the sources of hot water	
38	What are the usage areas of hot water	

2. STP information

STP details are collected from table 9-5

Table 9-5: Details of STP

S. No.	Description	Details
1.	Number of STP plants installed	
2.	Capacity of STP	
3.	Technology of STP	
4.	Year of Installation	
5.	Schematic / Layout of STP	
6.	Water flow meters installed	
7.	Quantity of Sludge	
8.	Disposal of Sludge	

3. RO Plant information

RO Plant details are obtained from table 9-6.

Table 9-6: Details of RO Plant

S. No.	Location	Quantity	Capacity
1.			
2.			
3.			

9.1.3. Energy consumption details:

1. Energy consumption details:

The energy consumption details required for the audit is collected, the brief format of the same is given in table 9-7.

S. No.	Туре	Units		Value	Cost in Rs.
1	Electricity	kWh	2020		
			2021		
2	LPG	Cylinders			·
3	Diesel	Litres (Mont	h wise		
		consumption	for		
		the last two y	ears)		
4	Others resources				
	(Please specify)				
5	Total connected load	kW			
6	Contract demand	kVA	kVA		
7	Maximum demand	kVA			
	recorded				
8	Average power factor				
9	Energy charges	Rs./kWh			
10	Demand charges	Rs./kVA			
	* Attach Electricity B	st 2 yea	rs		

Table 9-7: Details of Energy consumption

2. Solar Energy details:

The solar energy details required are collected from table 9-8.

Table 9-8: Details of Solar Energy

S.	Buildin	Solar water Heater			Solar PV System		
No	g No./ Name	Capacit	Workin	Year of	Capacit	Workin	Year of
•	Name	у	g / Not	Installatio	у	g / Not	Installatio
			working	n		working	n

- 3. Solar Street lights details:
- a. Quantity -
- b. Capacity -
- c. Year of Installation -

4. Electrical Equipment details:

Electrical Equipment like transformers DGs UPS Capacitor Bank, AC, Computers, water coolers, fans, exhaust fans are obtained from the table 9-9.

S. No.	Description	Details		
1.	Number of Transformers Installed	Nos.		
2.	Number of Electrical Panels / Electrical Panel Rooms	Nos.		
3.	Whether Diesel Generator Set Backup Power is Available	Yes / No		
4	How many number of DG Sets available in the campus (If S.No.3 is Yes)	Nos.		
5.	Whether UPS is available for labs, computers and/or any equipment	Yes / No		
6.	Number of UPS installed with location and capacity (If S.No.5 is Yes)	Nos.		
7.	Whether Capacitor Banks is installed in the electrical panel rooms	Yes / No		
8	Whether Air Conditioning Units have been installed in the campus	Yes / No		
9.	Type of AC units (split, cassette or packaged) available, capacity and installed location (If S.No.8 is Yes)	Nos.		
10.	Total number of computers available in the campus	Nos.		
11.	Type of computer monitors available (CRT, LCD, LED)	Nos.		
12.	Whether water coolers are installed in the academic blocks	Yes/No		
13.	Type of lamps (Fluorescent Tube Light, CFL, LED, Incandescent, Sodium / Mercury lamps, etc.,) installed in the campus	Nos.		
14.	Type of fans (ceiling, wall mount, standing, exhaust, etc.,) installed in the campus	Nos.		
15.	Whether exhaust fans are installed in hostel / kitchen.(If Yes, share the quantity and installed location)	Yes /No		
16.	Any other electrical equipment's in college buildings.			

Table 9-9: Details of Electrical Equipment

- 5. List of energy saving initiatives implemented
- 6. List of energy saving initiatives in plan for future

9.1.4. Waste management details:

Waste management includes the activities and actions required to manage waste from its inception to its final disposal. The various data/ information required for the assessment of waste management is as collected from the following set of questionnaires.

1. Basic information

Basic information for waste management is collected from table 9-10.

S. No.	Description	Yes/ No
1	Whether wet and dry garbage segregation is done inside the campus?	
2	Whether garbage is given to external agencies / municipal agencies?	

Table 9-10: Basic details of waste management

2. Types of Waste generated

Types of waste generated in the college are obtained from table 9-11.

Table 9-11: Types of waste generated	Table	9-11: Types	of waste	generated
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S. No.	Description	Yes / No	Remarks
1	E-Waste (Computers, electrical and electronic parts)		
2	Hazardous / Chemical Waste		
3	Solid Waste (Damaged furniture, paper waste, paper plates)		
4	Dry Leaves		
5	Food Waste		
6	Waste Water (Washing, urinals, bathrooms)		
7	Glass Waste (Broken glass wares from the labs)		
8	Unused Materials		

9	Plastic Waste (Pen, Refill, Plastic water bottles and	
	other plastic containers, wrappers etc.)	

9.1.5. Green campus management details:

1. Total number of plants and trees

The total number of plantations, garden area, and many more are collected as per the set of questionnaires given in table 9-12

S. No	Description	Details
1	Total number of plant species identified	
2	Total number of plants on the campus	
3	Total number of Trees on the campus	
4	Garden area inside the college –	
5	Total number of medicinal plants /trees on the campus	
6	Total number of vegetables and fruits plantation in the	
	campus	
7	Whether display boards are given to plants and trees for	
	identification	
8	Does Institute celebrate World environment day?	
9	Does Institute celebrate World water day?	
10	Does Institute celebrate World ozone day?	
11	Does Institute celebrate World Earth day?	
12	Total number of aquatic water plants	

Table 9-12: List of plantation details

2. List of plants/ trees

List of plants/ trees with their scientific names obtained from table 9-13.

Table 9-13: List of plants/trees in campus

S. No.	Common/Local Name	Scientific name	No. of Trees/Plants

9.1.6. Carbon footprint management details:

The carbon emission from various activities such as transport, diesel generator usage, LPG consumption, and electricity consumption were collected, as per table 9-14.

S. No	Description	Details
1	Whether college provides transport facility for staff and students (Yes/No)	
2	Number (or Percentage) of staff using transport services provided by college	
3	Number (or Percentage) of students using transport services provided by college	
4	Number (or Percentage) of Staff using public transport	
5	Number (or Percentage) of Staff using Bike	
6	Number (or Percentage) of Staff using Car	
7	Number (or Percentage) of students using Public transport	
8	Number (or Percentage) of students using Car	
9	Number (or Percentage) of students using Bike	
10	Number (or Percentage) of students using Bicycles	
11	Average consumption of diesel per month	
12	Average electricity consumption per month	
13	Average LPG consumption per month	

Table 9-14: Details of Carbon footprint management

9.1.7. Photos required for Audit:

1. General Photos

In various sections, different types of photos are required to validate the existence of things, and hence they are collected from table 9-15.

S. No		Details		
1	Photos of student's NSS activities			
2	Photos of Safety policy			
3	Photos of the training program on the use of fire extinguishers			
4	Photos of e	environmental policies adopted by college		
5	Photos of MoUs for Waste management			
6	Photos of any other policies adopted by college			
7	Photos of water test report	Drinking Water STP processed water Bore-well water Other water Sources (Like Tanker water and any other)		
8	Photos of use of Energy efficient devices like fan, bulbs etc.			
9	Photos of LCD/LED monitors used in Labs			
10	Photos of dry and wet waste collection bins			
11	Photos of celebrating World Environment Day			
12	Photos of celebrating World Water Day			
13	Photos of celebrating World Earth Day			
14	Photos of c	Photos of celebrating World Ozone Day		

Table 9-15: List of photos